

# Colliers Green Primary School

## Class 1 Newsletter Term 1



### Welcome to Class 1 at Colliers Green Primary School!

We have arranged a gradual transition to help your child settle into school over the next two weeks. We are really looking forward to getting to know you all. Our topic this term is 'What did I do at school today' and we will also be learning about ourselves.

#### What to bring to school

Your child needs to bring their home learning folder in everyday. This will contain:

- Red contact book
  - Reading book and reading record
  - Key word mat
- Please can they also keep a waterproof coat and a pair of wellies on their peg.

#### P.E

Please can children come to school wearing their PE kit on a Friday. Please remember to send in their school uniform inside their P.E bag to change into after their P.E lesson. P.E kits are left in school on your child's peg until the end of each term when we will send them home for a freshen up.



#### Show and tell

If your child would like to share something that is special to them from home, they can bring it into school and place it in the treasure box for 'show and tell' on the following day each week:

**Caterpillar group:** Monday

**Butterfly group:** Tuesday

**Ladybird group:** Wednesday

#### Morning milk and snack time

Every day we have a fruit snack which is provided for your child at school. Alternatively, you can send a fruit snack in to school in your child's book bag. If you would like your child to have milk at snack time, please ensure that you have registered online following the email that the office have sent out.

#### Dates for your diary

**W/c Monday 10th September**

Children to be collected at 11.45am

**W/c Monday 17th September**

Children to be collected at 1.00pm after lunch

**W/C Monday 24th September**

Children at school all day collected at 3:30pm

**Friday 19th October**

End of term

#### Contact books

Your child's red contact book is a way for both parents and teachers to pass on messages. It will be checked at school every morning and we ask that you check for messages every evening. If your child is being collected by someone different, we must have permission either via the contact book, verbally or by phoning the office.

## A helping hand

Your child is learning ALL of the time through observation and exploration. If you would like to support your child's development in literacy and numeracy, try the following activities when you are out and about

Read door numbers

Spot numbers and letters on car number plates

Count fruit or vegetables into bags at the supermarket

Look for objects beginning with a certain sound

Find letters /numbers on a keyboard or phone

Talk about the shape of food packaging



### Seb the Squirrel!



Class 1 are lucky enough to have a special cuddly squirrel friend named Seb!

Each Friday, Seb will spend the weekend with someone who has worked really hard that week. If he comes home with your child, please can you help them to complete his diary and return to school by the following Wednesday. Everyone will have a turn!

### Medication

If your child requires prescribed medicine please can you take it to the school office to complete a medication form before we are allowed to administer. Thank you

### Sharing Books

A yellow sharing book will appear in your child's book bag every Friday. Young children do not always volunteer very much information about what they have done at school, so each week we will share what we have been learning about in our sharing book. We ask that over the weekend, you help your child to put some news in their sharing book about what they have been busy doing at home. You might like to stick in a train/cinema/attraction ticket, draw a picture or take a photo. Encourage your child to have a go at writing or tracing a word or two. Please return these books to school by the following Wednesday.



### Reading

Initially, the Class 1 team will spend time getting to know every child. Once we feel that we have accurately assessed the children, we will start to send reading books home for you to share with your child. More information about reading, phonics and how you can support your child's early reading will be given at the 'Parent phonics workshop'. Dates for this to follow. Please do ask if you have any questions.