

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

### Colliers Green Church of England Primary School

#### Vision

Colliers Green is a family. We are a small rural school set in beautiful surroundings, where everyone feels welcomed and valued. We provide a caring, supportive and calm learning environment, rooted in our Christian values of aspiration, resilience and community. We encourage and nurture our children to flourish, and grow into their potential and achieve academic success, becoming compassionate individuals and valued citizens of God's world. Underpinned by Jeremiah 17:8

Colliers Green Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

#### Notable Strengths

- The vision of Colliers Green school as a family that nurtures and encourages, enables parents, pupils and staff to feel welcomed and valued. It shapes and guides them to live well as a community.
- Strong partnerships between school, home and church promote effective wellbeing. This creates a culture of aspiration and resilience.
- Pupils are acknowledged as valued citizens who have a voice that can lead to change. This ensures that they actively use their sense of responsibility towards others.
- The curriculum, shaped by the context, reflects the Christian vision. It encourages pupils to grow into their potential and supports them in being compassionate citizens.
- Religious education (RE) is well led and has a high profile in this Church school. Leaders have created a curriculum that ensures pupils are knowledgeable and aspirational.

#### Development Points

- Strengthen the profile of the biblical underpinning of the vision. This will enable more people to articulate the impact it has and how the school enables their flourishing.
- Develop a range of strategies for assessment in RE. This is to enable pupils to make meaningful connections and build on their learning over time.
- Provide pupils with planned opportunities to deepen spiritual flourishing. This is to support them in expressing more profoundly the significance of their 'wow and joy' moments.



## Inspection Findings

### Vision and Leadership

Colliers Green's vision of the school as a nurturing family drives leaders' decisions and actions. It allows them to serve the community with kindness and compassion. The vision is underpinned by a Bible verse that explains how trees put down roots and bear fruit. In the same way, leaders enable pupils to put down strong roots and support them to reach their potential. This image of the tree links well to the school's rural context. In turn, this enables the school family to more deeply reflect on the significance of the tree as part of their vision. However, pupils and parents are just beginning to articulate the vision's biblical roots. Staff facilitate meaningful interactions with pupils and parents and respond proactively to needs. As a result, this is a place where people are known and welcomed. Governors are actively involved in the life of the school. They monitor and make decisions based on their findings to ensure pupils' academic success and wellbeing remain priorities. Partnerships with the church and the diocese make a meaningful impact, allowing them to address the challenges they face as a small school.

### Vision and Curriculum

The vision and values of Colliers Green underpin the curriculum and wider provision at the school. Pupils are enabled to be aspirational and grow into their potential because their needs are known and possible barriers removed. Partnership working between home and school models the caring, supportive approach outlined in the vision. The school is forward thinking and proactive in ensuring pupils' emotional and educational needs are met, particularly those with vulnerabilities. Leaders seek to introduce pupils to the diversity of the world through a range of picture book texts. From these, they gain a knowledge of cultures and traditions that they would not otherwise experience. The impact of this is evident in pupils' consideration of a range of cultures and experiences in their discussions. Some pupils and adults identify moments that have brought them joy or made them stop and reflect. However, insufficient time has been given to planned opportunities for them to do this. As a result, their spiritual awareness and flourishing are limited.

### Worship and Spirituality

The vision of Colliers Green as a nurturing family is enriched by the time spent together in collective worship. An individualised approach is provided for pupils with additional needs. In this way the school gives opportunities for pupils of all abilities to engage in worship in a way that is meaningful and helpful. A planned approach is used to explore stories, values and songs and this engages pupils and adults. It inspires them to reflect on the relevance of the teaching from these to their own lives. Harvest and Remembrance are key times that provide opportunities for the school, church and parents to come together as a family. This exercises their value of community and enables people to feel a sense of belonging to something bigger. Collective worship shapes pupils' understanding that they are valued citizens of God's world. Opportunities to reflect and share 'wow' and 'joy' moments allow pupils to celebrate their strengths and talents. This means they become known as individuals in their close school community. Staff support pupils in understanding that they are valued by celebrating one another's success collectively.

### Vision and School Culture

Strong partnerships between home and school are at the centre of decisions and actions at Colliers Green. Staff live out their vision of being caring and supportive from the first interactions with families at the start of the school day. As a result, they work in partnership to develop pupils' potential. Pupils, including those with additional needs, are provided for. Adaptations are made to ensure they access the same opportunities as their peers. School leaders at every level have worked hard to build a strong sense of belonging. The early years and Year 6 buddy system exemplify the school as a nurturing family and community for one another. The oldest pupils confidently articulate how they set an example for younger pupils and give everyone the opportunity to be included. Governors and church leaders are driven to ensure staff and families are heard and understood. This creates a culture where people show kindness in their interactions and look out for each other in good and challenging times.



### Religious Education

RE is strongly linked to the school's vision of developing compassionate individuals and valued citizens of God's world. The curriculum, regularly monitored by leaders, introduces pupils to a diverse range of beliefs and practices. This exposes them to a world they might not otherwise experience. RE offers well-sequenced opportunities for pupils to consider beliefs and views and their impact on people's lives. Monitoring also ensures adaptations are made for pupils' needs and the school's mixed year group context. The curriculum builds on prior learning and provides opportunities to make connections across beliefs and worldviews. The diocese provides training for leaders. This ensures the curriculum is relevant and effective. Pupils find it fascinating to learn how people live their lives and value the chance to share their opinions. They credit the school for growing their confidence through RE. They demonstrate sound knowledge of beliefs and practices taught and discuss with kindness, curiosity and compassion.

RE is well taught and resourced across the school. This is evidenced in the systematic monitoring of teaching and learning conducted by leaders. The quality of RE learning in books and discussion reflects the vision that pupils are encouraged to be aspirational. Systems are being developed to ensure that ongoing assessment supports teaching and learning more effectively.

### Vision, Justice and Responsibility

Adults are committed to this school being a place where pupils are allowed to be themselves and grow into their potential. The vision supports pupils to have the confidence to speak up for one another and for issues they believe in. Colliers Green share an understanding that justice means being ambitious and giving everyone what they need to grow into their potential. Pupils know their actions can create a chain reaction whereby they play their part to change the world. This inclusive, compassionate culture is seen in the links built with the local care home and the community food pantry. Environmental 'welly walks' where pupils litter pick to care for and improve their community are enthusiastically supported. Pupils eagerly take on roles and responsibilities because they want to make a difference in school and in their local area. Pupils present their own charity fundraising ideas. This shows they are compassionate individuals and valued citizens. The school's vision, therefore, develops pupils who are kind, brave and keen to take care of each other and the environment.

## Information

Address	Colliers Green, Cranbrook, Kent, TN17 2LR		
Date	13 October 2025	URN	118716
Type of school	Voluntary aided	No. of pupils	113
Diocese	Canterbury		
Headteacher	Josephine Hopkins		
Chair of Governors	John Speller and Jacqueline Hewitt		
Inspector	Kate Penfold-Attride		