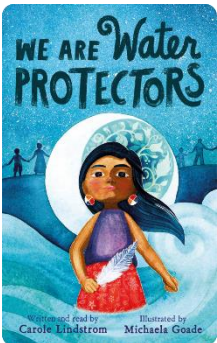




Class 2 Newsletter Autumn Term 2

English

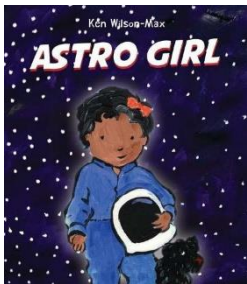
This term we will be reading and sharing the texts; We are Water Protectors by Carole Lindstrom and Astro Girl by Ken Wilson-Max.



We are Water Protectors

We Are Water Protectors tells the story of a young Ojibwe girl and her people as they take on the "black snake" of an oil pipeline threatening their way of life. The children will be creating list poems, non-chronological reports, character description and

protest signs.



Astro Girl

Astrid loves space and she wants to be an astronaut! She has lots of fun with her Papa finding out what it takes to become one: from doing experiments and eating dried food, to getting used to near-zero gravity. The

children will create and write commands and 'how to' guides.

Maths

Place Value (Within 100): The children will learn to count beyond 20, count tens, and understand groups and partitioning of tens and ones, using a place value chart and flexible partitioning. They will use number lines to estimate, identify 1 more and 1 less, and compare numbers with the same number of tens as well as any two numbers. Additionally, they will practice ordering objects and numbers accurately.

Shape: The children will learn to recognize and name 2-D and 3-D shapes, count sides and vertices on 2-D shapes, and draw 2-D shapes with vertical lines of symmetry. They will count faces, edges, and vertices on 3-D shapes, and sort both 2-D and 3-D shapes. Additionally, they will create patterns using 2-D and 3-D shapes.

Science

The children will be looking at materials. They will be exploring materials such as wood, plastic, glass, metal and rock. Looking at materials that melt, freeze, float and sink. The children will also look at absorption and carrying out an investigation.

Religious Education

Why are saints important to Christians? The children will learn what a Christian might learn from the stories of saints and think about some of the characteristics of a saint. They will also discuss the qualities that make someone a saint and apply the idea of being a saint to their own life and the life of those around them.



Where is the light of Christmas? The children will learn about the symbolism of light within the Christmas story. The children will reflect on who their guiding light is.

Geography



Where is England and what is it like? We will be learning and focusing on England. Looking at its borders, famous landmarks in London, and important physical features like rivers and cliffs.

Additionally, we'll understand what settlements are and why they are located near natural resources, and learn about the story of St. George, the patron saint of England.

Where is Wales and what is it like? We will be learning and looking at Welsh geography, culture, and landmarks, exploring the scenic landscapes, historic castles like Caernarfon, and the vibrant traditions including St. David's Day celebrations. We'll look at the significance of Wales' coast and the natural features in Wales.

History

Local history - our school: We will learn about the history and Colliers Green and understand why it was named after charcoal makers. We'll explore our school grounds, identifying all the buildings and outdoor areas. We'll discover the history of our school and see how it has changed over time. Finally, we'll learn about St. Dunstan's Church and its connection to our school.

Art/ Design and Technology

Art: The children will explore colour mixing through paint play, they will use a range of tools and work on different surfaces. They will create paintings inspired by Clarice Cliff and Jasper Johns.



DT: The children will design and create a functional Ferris wheel. They will consider how the different components fit together so that the wheels rotate and

the structure stands freely. They will need to select appropriate materials and develop their cutting and joining skills.

Computing

Lego Builders: This unit encourages children to begin to think logically about scenarios. The children will be introduced to the term 'algorithm'. The children will learn to compare the effects of adhering strictly to instructions, to follow and create simple instructions on the computer and to consider how the order of instructions affect the result.

Effective Searching: The children will learn the terminology associated with searching and gain a

better understanding of searching on the Internet. They will create a leaflet to help someone search for information on the Internet.

PSHE



The children will learn the importance of family as one of several groups' individuals belong to, alongside school, friends, and clubs. They also learn

about the significance of love and care within the family unit, highlighting various ways family members or other significant individuals demonstrate affection. We also look at the diversity of families while acknowledging common features, such as shared activities and experiences. We will touch on the importance of communication, encouraging individuals to confide in someone if aspects of their family life cause distress.

Music

Colonel Hathi's March: The children will compose music to march to using tuned and untuned percussion. They will respond to musical characteristics through movement and describe the features of a march using music vocabulary.

Magical Musical Aquarium: The children will listen to 'Aquarium', reflecting the character of the music through movement. They will experiment with sounds (timbre) to create aquarium-inspired music and draw the sounds using graphic symbols. They will sing a unison song rhythmically and in tune and play percussion instruments expressively, representing the character of their composition.

How you can help your child:

Things to Remember:

PE Days: Monday and Wednesday

Please could your child have their bag, reading book and water bottle in school every day. Please ensure all jumpers etc are named.

Reading books get changed every Tuesday and Friday – but please have books in school every day!

Thank you!

- Ensuring your child reads a story of their ability at least every other night [Free eBook library | Oxford Owl from Oxford University Press](#)
- Discuss with your child what they have read and ask them questions for further understanding
- Practise number bonds to 10, 20 and 100 – by the end of KS1 they should be super quick recalling different relationships and patterns [Numbots Game](#)
- Practise times tables (2s, 10s and 5s only) as often as possible – your child should recall these quickly without needing to count on their fingers (by the end of Year 2) [Times Tables Rock Stars: Play \(trockstars.com\)](#)
- Practise letter formation/handwriting ensuring it is

legible and that the letters are formed correctly (cursive writing letter formation)

Please don't hesitate to get in touch if you have any questions.

Miss Armstrong