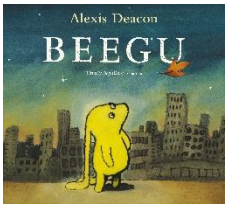




Class 2 Newsletter Spring Term 1

English

This term we will be reading and sharing the texts; *Beegu* by Alexis Deacon and *Tadpole's Promise* by Jeanne Willis.



Beegu: Beegu is from another world and somehow gets lost on Earth. Lonely and confused, she wanders off to a nearby city to find some friends. The children will create and write descriptions, commands, letters, nonsense word dictionary, poems and non-fiction reports.



Tadpole's Promise: Tadpole loves his rainbow friend, the caterpillar, and she tells him she loves everything about him. "Promise that you will never change," she says. But as the

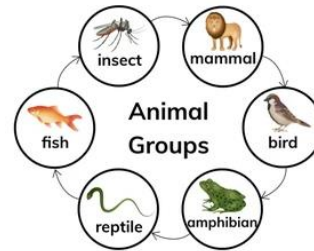
seasons pass and he matures, his legs grow, and then his arms - and what happens to his beautiful rainbow friend? The children will create and write simple explanations, speech and thought bubbles, setting descriptions and extended explanations.

Maths

Addition and Subtraction (Within 100): The children will learn to understand related facts and add and subtract 1s, add to and from the next 10, and add and subtract across a 10. They will also practice adding and subtracting 10s, adding and subtracting two 2-digit numbers both across and not across a 10, and performing mixed addition and subtraction.

Multiplication and Division: The children will learn to count in 2s, 3s, 5s, and 10s, recognize and make equal groups, and create arrays. They will practice adding equal groups, writing multiplication sentences, understanding commutativity, and dividing by grouping and sharing, focusing on the 2, 5, and 10 times-tables. Additionally, they will learn to double and halve numbers, identify odd and even numbers, and divide by 2, 5, and 10.

Science



and omnivores.

The children will be learning all about different animal groups. They will learn about mammal, birds, fish, amphibians and reptiles and compare them. They will also look at carnivores, herbivores

Religious Education



The children will learn about the importance of prayer to Christians, and in particular, The Lord's Prayer. They will

reflect on what some of the phrases mean to Christian and to themselves.

History



We will be learning about the significant contributions of George Stephenson and Isambard Kingdom Brunel to the development of railways and transportation. We'll explore how their innovations transformed society, enabling easier movement and global trade. Additionally, we'll examine the timeline of key transportation inventions, from early river boats and Roman roads to trains, cars, and airplanes, and discuss their lasting impacts and environmental considerations.

Design and Technology



The children will explore and learn what forms a balanced diet. They will taste test ingredient combinations from different food groups that

will inform a wrap design of their choice which will include a healthy mix of protein, vegetables and dairy.

Computing

Technology Outside School: The children will look around the school and find examples of where technology is used. They will record examples of technology outside school too.

Grouping and Sorting: The children will learn how to sort items using a range of criteria. They will begin to think logically about the steps of a process and sort items on the computer using the 'Grouping' activities in Purple Mash. They will look at the term 'algorithm' to describe logically following a process.

PSHE

The children will learn about the meaning of being healthy and the roles of caregivers like parents, dentists, and doctors in maintaining health. They'll understand how what they consume can impact their well-being, the importance of medicines including vaccinations, and the significance of hygiene practices in preventing germ transmission. They'll also be taught daily self-care routines such as brushing teeth and hair, and handwashing.

Music

The children will compose word patterns in groups and melodies in pairs using mi-re-do (E-D-C). They will chant and sing together rhythmically, marking rests accurately. They will play a simple ostinato on untuned percussion. They will also recognise the difference between a pattern with notes (pitched) and without (unpitched).

How you can help your child:

Things to Remember:

PE Days: Monday and Wednesday
Please could your child have their bag, reading book and water bottle in school every day. Please ensure all jumpers etc are named.

Reading books get changed every Tuesday and Friday – but please have books in school every day!
Thank you!

- Ensuring your child reads a story of their ability at least every other night [Free eBook library | Oxford Owl from Oxford University Press](#)
- Discuss with your child what they have read and ask them questions for further understanding
- Practise number bonds to 10, 20 and 100 – by the end of KS1 they should be super quick recalling different relationships and patterns [Numbots Game](#)
- Practise times tables (2s, 10s and 5s only) as often as possible – your child should recall these quickly without needing to count on their fingers (by the end of Year 2) [Times Tables Rock Stars: Play \(ttrockstars.com\)](#)
- Practise letter formation/handwriting ensuring it is legible and that the letters are formed correctly (cursive writing letter formation)

Playtime Reminder:

I kindly ask that your child has a pair of wellies at school to keep their school shoes clean while playing on the field. It would also be helpful if they had a spare change of clothes on their peg in case they need to change. I recommend providing waterproof trousers or an all-in-one suit for playtimes to help protect their uniform from mud.

The children are absolutely loving playtime, and I truly appreciate your support in making this exciting change a success!

Please don't hesitate to get in touch if you have any questions.

Miss Armstrong