

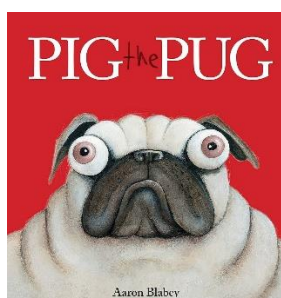


Class 2 Newsletter Summer Term 1

English

This term we will be reading and sharing the texts; *Pig the Pug* by Aaron Blabey and *Julian is a Mermaid* by Jessica Love.

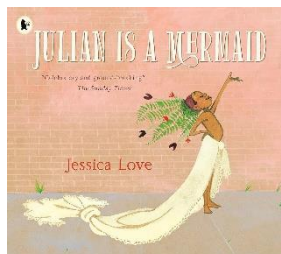
Pig the Pug



Pig is the greediest Pug in the world. He is bad-tempered, rude and he never, ever shares. Friendly sausage dog Trevor is always trying to persuade Pig to play with him, but without success. When Pig is asked to

share his toys, his greed finally backfires and something unexpected happens to him. The children will create character comparisons, fact sheets, shared poem and own version narratives.

Julian is a Mermaid



Julian is out with his nana when he spots three women in lavish mermaid costumes and his imagination takes him beneath the waves to swim with a host of colourful fish. The children will be writing instructions for being

a mermaid, writing in role of and creating poems based on the idea of movement.

Things to Remember:

PE Days: Monday and Wednesday
Please could your child have their bag, reading record wallet and water bottle in school every day. Please ensure all jumpers etc are named. Reading books get changed every Tuesday and Friday – but please have books in school every day!

Thank you!

Maths

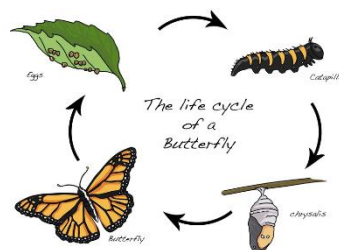
Year 1: The children will be focussing on multiplication/division and fractions this term. They will be learning to count in 2s, 10s and 5s, recognise, share and add equal groups, make and use arrays and make doubles. In fractions, they will learn to recognise and find half of an object, shape or quantity and recognise and find a quarter of an object, shape or quantity.

Year 2: The children will be focusing on fractions and time this half term. They will be learning about equal and unequal parts, recognising and finding a half, recognising and finding a quarter, recognising and finding a third, unit and non-unit fractions, recognise the equivalence of a half and two-quarters, recognise and find three-quarters and count in fractions up to a whole. For time, they will be learning o'clock, half past, quarter past and quarter to, tell the time past the hour and to the hour, tell the time to 5 minutes and minutes in an hour and in a day.

Science

The children will be focusing on 2 topics this term, plants and growing up.

Plants: The children will explore different plants that grow from bulbs and seeds and complete an experiment to see if there is any difference when they grow.



Growing up: The children will explore different life cycles including butterflies and frogs. The children will compare the life cycles to see if

any are similar etc. They will look at the offspring of animals and see how they fit into the different life cycles.

Religious Education



This term, the children will be focusing on Judaism and looking at the question 'what is it like to live as a Jew?'. The children will learn about Jewish symbols such as the Star of David, The Torah, etc. They will learn about Jewish Sabbath

(Shabbat) and how the Jewish community worship at a Synagogue. They will compare the Jewish faith to other faiths.

History



The children will be learning all about the history of Leeds Castle. They will learn about the structure of the castle, who lived in it and compare the castle to

others in the UK. This topic will also include a trip to Leeds Castle to immerse themselves in the castle life!

Geography



The children will be learning all about Northern Ireland. They will be learning about the culture, landmarks (both physical and man-made) and

compare Northern Ireland to other places within the UK and the world.

Design & Technology

Cooking and nutrition: Smoothies

The children will be preparing foods by cutting and



juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.

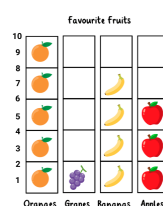
Mechanisms: Wheels and Axles

The children will learn about the key parts of a

wheeled vehicle, to develop an understanding of how wheels, axles and axle holders work. Design and make a moving vehicle.

Computing

The children will be introduced to pictograms and looking at how they can be used to represent data.



PSHE



The children will learn about being healthy, eating and drinking healthily and about the importance of sleep and rest.

Music

The children will be looking at an upbeat song making a real splash, with a spoken second part and rippling blue notes. This song and unit provide an opportunity to create an end of year 'rockpool inspired' performance, combining singing, playing, and dancing.

How you can help your child:

- Ensuring your child reads a story of their ability at least every other night [Free eBook library | Oxford Owl from Oxford University Press](#)
- Discuss with your child what they have read and ask them questions for further understanding.
- Practise number bonds to 10, 20 and 100 – by the end of KS1 they should be super quick recalling different relationships and patterns [Numbots Game](#)
- Practise times tables (2s, 10s and 5s only) as often as possible – your child should recall these quickly without needing to count on their fingers (by the end of Year 2 only) [Times Tables Rock Stars: Play \(ttrockstars.com\)](#) – **Year 2 have now learnt 2,5 and 10 times table so TTRS would be a great place to start!**
- Practise letter formation/handwriting ensuring it is legible and that the letters are formed correctly (cursive writing letter formation)

Please don't hesitate to get in touch if you have any questions.

Miss Armstrong