

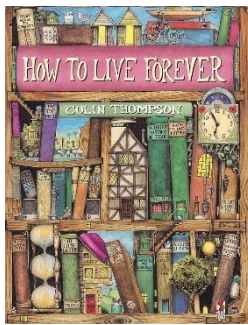


Colliers Green Church of England Primary School

Class 3 Newsletter Term 5

This term's core value is Resilience

English



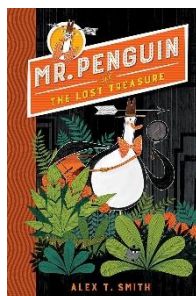
Our first piece of writing will be focused on the book *How to Live Forever* by Colin Thompson. We will be considering the pros and cons of living forever and whether this could in fact be dangerous. Children will continue to investigate the

themes and ideas set out in the book, writing setting and character descriptions, a lost poster and a set of instructions for how to live forever.

The second book we will be looking at is *The Mysteries of Harris Burdick* by Chris Van Allsburg. We will begin by exploring the illustrations and creating mystery setting descriptions, using a variety of grammatical and authorial tools, going on to creating action, character and dialogue. In the final part of the sequence, children write their own fantasy stories, based upon the illustration Mr. Linden's Library. They will finally edit and publish their stories in a class collection for others to read

Class novel

We will be reading *Mr Penguin and the Lost Treasure* by Alex T. Smith. We will be reading daily and completing activities during our guided reading time.



Spelling

Each week we will be looking at a new spelling pattern. This is then taught and reinforced each day. We also look at the Year 3 and 4 spelling words during our handwriting sessions.

Maths

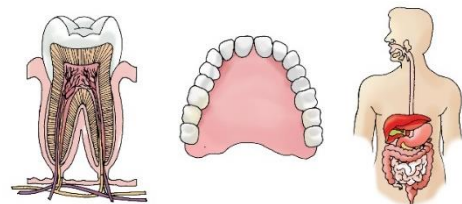
We will cover the following topics:

- Fractions as decimals
- Ordering decimals
- Count money
- Convert pounds and pence
- Add and subtract money
- Times Tables (with divisions)
- Fluency and confidence in problem solving



Science

We will be learning about digestion! At the end of term, children will be able to identify and name parts of the human digestive system; and the function of each part. We will also be looking at the types of teeth and the role each tooth plays in the digestive system.



Enrichment

English National Opera Workshops

World Art Day



History and Geography

We will be looking at:

- Who were the Anglo-Saxons?
- Where did the Anglo-Saxons come from?
- Why did the Anglo-Saxons come to England?
- What was life like during the Anglo-Saxon era?
- How were the kingdoms ruled?
- How did the Anglo-Saxons change Britain?



Art

We will be:

- Using familiar shapes to create simple 3D drawings.
- Draw a simple design with consideration for how its shape could be cut from soap.
- Explore different ways to join materials to create a 3D outcome.



Religious Education

This term our learning will be focused on the question 'When Jesus left, what was the impact of the Pentecost?'

At the end of the term, children will be able to explain the symbols of the Pentecost and discuss what the Pentecost means to Christians today. Throughout the term, each RE lesson will be supported with stories and passages from the Bible.

PE

PE will be taught on **Tuesday and Thursday**. This term we will be focusing on striking and fielding games including cricket and rounders. Please ensure that your child comes to school in their PE kit. Shorts or jogging bottoms should be plain black, please.

How you can help:

- Ensure that your child reads a wide range of texts, both fiction and non-fiction. We would expect that children read each night, either to an adult or to themselves.
- Discuss with your child what they have read and read to them.
- Practise number bonds and times tables as often as possible – your child should recall these quickly without needing to count on their fingers.
- Allow your child time to access Times Tables Rockstars, Hit the Button and Spelling Shed if possible.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Please don't hesitate to get in touch if you have any questions.

Miss Potts