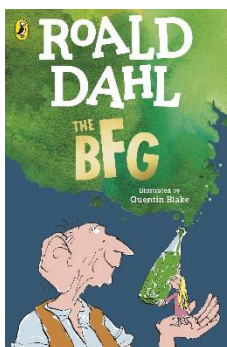




## Class 3 Newsletter Term 2

*This term's core value is Resilience*

### English

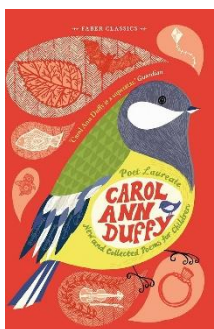


In English this term, we will be reading the BFG! We will be writing recounts, character descriptions, instructions and wanted posters! Similes, synonyms, fronted adverbials and expanded noun phrases will be used to excite the reader when we write our own fantasy story!

The second book we will be looking at is The Tear Thief by Carol Ann Duffy. We will be using the book to create a shared poem, write a diary entry, create a persuasive poster and newspaper report.



### Guided Reading



This term our class novel will be the BFG. We will be reading daily and completing activities in our guided reading time. Activities include, predicting, spelling, grammar, inferring and many more! We will also be reading a few poems from New and Collected Poems for Children by Carol Ann Duffy

### Spelling

Each week we will be looking at a new spelling pattern. This is then taught and reinforced each day. We also look at the Year 3 and 4 spelling words during our handwriting and reading sessions.

### Maths

We will cover the following topics:

- Add and subtract up to 4-digit numbers
- Column addition and subtract (including crossing 10 and 100)
- Short multiplication
- Short division (bus stop method)
- Multiplying three 1-digit numbers
- Times Tables (with divisions)
- Fluency and confidence in problem solving



### Science



Our topic for science this term is rocks! We will be identifying, grouping and testing rocks. We will also be carrying out a local rock survey. We will also be looking at what food waste is and how we can reduce food waste.



### Enrichment

Christmas crafts

Pantomime

Christmas service

## Geography and History

We will learn the following:

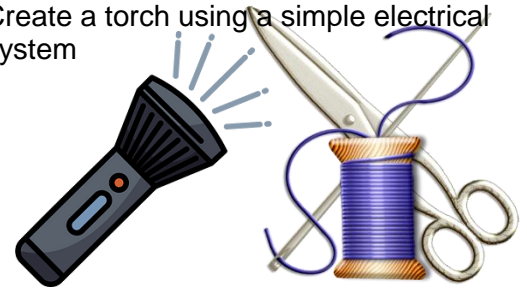
- The physical and human geography of Italy
- Italy's culture
- The impact of tourism in Italy
- How Ancient Rome became an empire
- What life was like in Ancient Rome
- What life was like before the Roman invasion
- Why the Romans invaded



## Art and Design & Technology

We will learn the following:

- How to applique on to felt
- To design a cushion for someone
- Assemble a cushion
- Evaluate torches
- Design a torch
- Create a torch using a simple electrical system



## Religious Education



This term our learning will be focused around the question 'What is important to Sikh people?'

At the end of the term, children will be able to describe things that are important to Sikhs and explain the impact this has on their lives and actions. They will also be able to explain what the 5 K's are and why they are important to Khalsa Sikhs. All learning will be linked to key stories.

## PE

PE will be taught on Tuesday and Thursday. Please ensure that your child comes to school in their PE kit.

Basketball and netball will be our PE focus for this term!

## How you can help:

- Ensure that your child reads a wide range of texts, both fiction and non-fiction. We would expect that children read each night, either to an adult, or to themselves.
- Discuss with your child what they have read and read to them.
- Practise number bonds and times tables as often as possible – your child should recall these quickly without needing to count on their fingers.
- Allow your child time to access Times Tables Rockstars, Hit the Button and Spelling Shed if possible. <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Practice weekly spelling words (can be found on Google Classroom)

Please don't hesitate to get in touch if you have any questions.

Miss Potts