



Summer Term Overview – Cycle B 2023-2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Pig the Pug by Aaron Blabey Lessons 1-5 <ul style="list-style-type: none"> Lesson 1 – Sentences about Pig Lesson 2 – Role on the wall Lesson 3 – Nonsense words Lesson 4 – Facts about an animal Lesson 5 – Sticky note story mountain 	Pig the Pug by Aaron Blabey Lessons 6-10 <ul style="list-style-type: none"> Lesson 6 – Write first 2 sections of the story mountain Lesson 7 – write third section Lesson 8 – Write end section Lesson 9 – Letter writing Lesson 10 – Puppets 	Pig the Pug by Aaron Blabey Lessons 11-15 <ul style="list-style-type: none"> Lesson 11 – Creating illustrations Lesson 12 – Write what to eat section Lesson 13 – Write play and entertainment section Lesson 14 – Write where to sleep Lesson 15 – Finish 'How to guide' 	Julian is a Mermaid by Jessica Love Lessons 1-4 <ul style="list-style-type: none"> Lesson 1 – Dreams Lesson 2 – Verb venn Lesson 3 – Command sentences Lesson 4 – What were they thinking? 	Julian is a Mermaid by Jessica Love Lessons 5 - 8 <ul style="list-style-type: none"> Lesson 5 – Say what you see Lesson 6 – Carnival costume creations Lesson 7 – Posters Lesson 8 – Poem – first stanza 	Julian is a Mermaid by Jessica Love Lessons 9 – 10 <ul style="list-style-type: none"> Lesson 9: Poem – second stanza Lesson 10 – Poem – third stanza 	House Held Up by Trees by Ted Kooser Lessons 1-5 <ul style="list-style-type: none"> Lesson 1 – Tree spotters Lesson 2 – Describing leaves Lesson 3 – Questions about the front cover Lesson 4 – Create an advertisement Lesson 5 – Thought bubbles 	House Held Up by Trees by Ted Kooser Lessons 6-10 <ul style="list-style-type: none"> Lesson 6 – Life cycle sequencing Lesson 7 – Memories of an old man Lesson 8 – Describing trees using adverbs Lesson 9 – Writing captions to pictures Lesson 10 – Poem writing 	House Held Up by Trees by Ted Kooser Lessons 11-15 <ul style="list-style-type: none"> Lesson 11 – Plan report Lesson 12 – Write introduction to report Lesson 13 – Write sections of report Lesson 14 – Write last section of report Lesson 15 – Write conclusion of report 	A Walk in London by Salvatore Rubbino Lessons 1-5 <ul style="list-style-type: none"> Lesson 1 – What do children already know about London? Lesson 2 – Command sentences Lesson 3 – Why walking is good poster Lesson 4 – Setting description Lesson 5 – Letter writing 	A Walk in London by Salvatore Rubbino Lessons 6-10 <ul style="list-style-type: none"> Lesson 6 – Facts about London Lesson 7 – Postcard writing Lesson 8 – Questions about London Lesson 9 – Diary entry Lesson 10 – New facts about London 	A Walk in London by Salvatore Rubbino Lessons 11-15 <ul style="list-style-type: none"> Lesson 11 – Spider diagram questions Lesson 12 – Introduction for brochure Lesson 13 – Section 1 of Brochure writing Lesson 14 – Section 2 of Brochure writing Lesson 15 – Persuasive writing on why to visit London 	Transition Activities

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Reading	After the Fall by Dan Santat Session 1: The story of Humpty Dumpty Session 2: The actual story of Humpty Dumpty Session 3: What Humpty did next! Session 4: What does it mean? Session 5: Bandages and glue	After the Fall by Dan Santat Session 6: Serious about cereal Session 7: An egg-cellent idea, part 1 Session 8: An egg-cellent idea, part 2 Session 9: Unfortunately, accidents happen... Session 10: How Humpty Dumpty got back up again	After the Fall by Dan Santat Session 11: What was he thinking? Session 12: An un-egg-spected turn of events Session 13: Making links Session 14: Likes, dislikes, puzzles, connections Session 15: Humpty Dumpty as you've never seen before	Grimwood By Nadia Shireen Session 1: Making predictions Session 2: Ted's troubles Session 3: Finding friends...or not! Session 4: That really horrible cat Session 5: Creature characteristics	Grimwood By Nadia Shireen Session 6: Run! Session 7: Oh dear, oh deer! Session 8: Settling in Session 9: Coffee and kindness Session 10: Why, why, why?	Grimwood By Nadia Shireen Session 11: The Grimwood Players Session 12: Phrase that pays Session 13: Wildest possibilities Session 14: Telling timelines Session 15: But now...	The Magic Mystery of Trees by Jen Green Session 1: Say what you see about this tree Session 2: Retreeval Session 3: Unbe-leaf-able science! Session 4: Laying down roots Session 5: Trees and people... tree-ple?!	The Magic Mystery of Trees by Jen Green Session 6: Autumn, winter, spring and summer-ise! Session 7: Branching out Session 8: Retreeve to infir Session 9: Mighty oaks from little acorns grow...and grow...and grow! Session 10: Tree-rific friends and family trees	The Magic Mystery of Trees by Jen Green Session 11: Tree or false? Session 12: Return to the root Session 13: Different extremes Session 14: Trees and me Session 15: Logging in, logging off, logging trees...	The Street Beneath My Feet by Charlotte Gullian Session 1: Surveying the ground Session 2: Admiring the layout Session 3: Going underground Session 4: The useful layer Session 5: Deeper...	The Street Beneath My Feet by Charlotte Gullian Session 6: ...and deeper Session 7: It's sedimentary my Dear Watson! Session 8: This book rocks! Session 9: This is hardcore Session 10: Ordering the Earth's layers	The Street Beneath My Feet by Charlotte Gullian Session 11: Minerals Session 12: Fossils Session 13: Animals and their homes Session 14: What have we learned? Session 15: Rock collectors	Transition Activities



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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SPaG	Punctuating Sentences	Nouns Suffixes -es	Exclamation Marks	Capital Letters for Names of People and Place	Writing Question Sentences		Joining Words and Clauses Using 'and'	Suffixes -er	Punctuating Sentences	Writing Stories	Writing Exclamation Sentences		Transition Activities

	Year Group	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spelling	Year 1	aw and au digraph	ear, air, and are trigraphs with /ɛə/ sound	New consonant spellings ph and wh	Words ending y and the e-e split digraph making /i:/ sound	Exception words list	Adding the prefix un	o-e and u-e split digraphs with /əʊ/ and /oo/ sound	tch words	The /v/ sound at the end of words	Adding s and es to words	Adding the endings -ing, ed, and er to verbs where no change is needed to the root word.	Adding er and est to adjectives where no change is needed to the root word.	Transition Activities
	Year 2	The /r/ sound spelt wr at the beginning of words	The /aɪ/ sound spelt -y at the end of words	Adding -es to nouns and verbs ending in -y	The /ɔ:/ sound spelt a before l and ll	Exception words list	Consolidating from this half term's spellings	The /ʌ/ sound spelt o	Words ending -il	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	The /s/ sound spelt c before e, i and y	Exception words list	Consolidating from this half term's spellings	Transition Activities



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Maths	Year 1	Multiplication and division <ul style="list-style-type: none"> Count in 2s Count in 10s Count in 5s Recognise equal groups 	Multiplication and division <ul style="list-style-type: none"> Add equal groups Make arrays Make doubles Make equal groups - grouping 	Multiplication and division <ul style="list-style-type: none"> Make equal groups – sharing End of unit assessment 	Fractions <ul style="list-style-type: none"> Recognise a half of an object or a shape Find a half of an object or a shape Recognise a half of a quantity Find a half of a quantity 	Fractions <ul style="list-style-type: none"> Recognise a quarter of an object or a shape Find a quarter of an object or a shape Recognise a quarter of a quantity Find a quarter of a quantity End of unit assessment 	Position and Direction <ul style="list-style-type: none"> Describe turns Describe position - left and right Describe position - forwards and backwards Describe position - above and below 	Position and Direction <ul style="list-style-type: none"> Ordinal numbers End of unit assessment 	Place value (within 100) <ul style="list-style-type: none"> Count from 50 to 100 Tens to 100 Partition into tens and ones The number line to 100 	Place value (within 100) <ul style="list-style-type: none"> 1 more, 1 less Compare numbers with the same number of tens Compare any two numbers End of unit assessment 	Money <ul style="list-style-type: none"> Unitising Recognise coins Recognise notes Count in coins End of unit assessment 	Time <ul style="list-style-type: none"> Before and after Days of the week Months of the year Hours, minutes and seconds 	Time <ul style="list-style-type: none"> Tell the time to the hour Tell the time to the half hour End of unit assessment 	Transition Activities
	Year 2	Fractions <ul style="list-style-type: none"> Introduction to parts and whole Equal and unequal parts Recognise a half Find a half 	Fractions <ul style="list-style-type: none"> Recognise a quarter Find a quarter Recognise a third Find a third 	Fractions <ul style="list-style-type: none"> Find the whole Unit fractions Non-unit fractions Recognise the equivalence of a half and two quarters 	Fractions <ul style="list-style-type: none"> Recognise three-quarters Find three-quarters Count in fractions up to a whole End of unit assessment 	Time <ul style="list-style-type: none"> O'clock and half past Quarter past and quarter to Tell time past the hour Tell time to the hour 	Time <ul style="list-style-type: none"> Tell the time to 5 minutes Minutes in an hour Hours in a day End of unit assessment 	Statistics <ul style="list-style-type: none"> Make tally charts Tables Block diagrams Draw pictograms (1-1) 	Statistics <ul style="list-style-type: none"> Interpret pictograms (1-1) Draw pictograms (2, 5 and 10) Interpret pictograms (2, 5 and 10) End of unit assessment 	Position and direction <ul style="list-style-type: none"> Language of position Describe movement Describe turns Describe movement and turns 	Position and direction <ul style="list-style-type: none"> Shape patterns with turns End of unit assessment 	Consolidation	Consolidation	Transition Activities

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Science	Biology: Plants – Bulbs and Seeds Lesson 1: Bulb or seed?	Biology: Plants – Bulbs and Seeds Lesson 2: What do plants need to grow	Biology: Plants – Bulbs and Seeds Lesson 3: Plan an experiment	Biology: Plants – Bulbs and Seeds Lesson 4: Plant an experiment	Biology: Growing Up Lesson 1: Mother and offspring	Biology: Growing Up Lesson 2: Life cycle of humans	Biology: Growing Up Lesson 3: Life cycles of different mammals	Biology: Growing Up Lesson 4: Life cycle of amphibians	Biology: Growing Up Lesson 5: Life cycle of a butterfly	Biology: Growing Up Lesson 6: Are there patterns between the life cycles of different animals?	Sustainability: Wildlife Lesson 1: What does wildlife do for us?	Sustainability: Wildlife Lesson 2: What can we do for wildlife?	Transition Activities



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RE	Judaism: Who is Jewish and What do they believe? Lesson 1: Why Are These Objects Special?	Judaism: Who is Jewish and What do they believe? Lesson 2: What Is It Like to Live as a Jew?	Judaism: Who is Jewish and What do they believe? Lesson 3: What is the Torah and How Is It Used in the Jewish Faith?	Judaism: Who is Jewish and What do they believe? Lesson 4: What is the importance of Shabbat within the Jewish faith?	Judaism: Who is Jewish and What do they believe? Lesson 5: How Do Jews Worship in a Synagogue?	Judaism: Who is Jewish and What do they believe? Lesson 6: How Do Jews Worship?	Judaism: Who is Jewish and What do they believe? Lesson 1: Why Are They Having a Party? - An Introduction	Judaism: Who is Jewish and What do they believe? Lesson 2: What is Rosh Hashanah?	Judaism: Who is Jewish and What do they believe? Lesson 3: Why Is Rosh Hashanah Important to a Jewish Person?	Judaism: Who is Jewish and What do they believe? Lesson 4: Why Are They Having Another Jewish Party? (Sukkot)	Judaism: Who is Jewish and What do they believe? Lesson 5: Why Are Jews Remembering at Their Festival of Sukkot?	Judaism: Who is Jewish and What do they believe? Lesson 6: Why Are They Having a Jewish Party in December? (Hanukkah) Lesson 7: What Are Jews Celebrating at Their Festival of Hanukkah?	Judaism: Who is Jewish and What do they believe? Lesson 8: Why Are They Having a Jewish Festival Called Purim?

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Art/DT	Cooking and nutrition: Smoothies Lesson 1: Fruits Lesson 2: Growing DT Day	Cooking and nutrition: Smoothies Lesson 3: Cutting and juicing DT Day	Cooking and nutrition: Smoothies Lesson 4: Testing ingredients DT Day	Cooking and nutrition: Smoothies Lesson 5: Making smoothies Lesson 6: Evaluating DT Day	Mechanisms: Wheels and Axles Lesson 1: How do wheels move? DT Day	Mechanisms: Wheels and Axles Lesson 2: Fixing broken wheels DT Day	Mechanisms: Wheels and Axles Lesson 3: Designing a vehicle DT Day	Mechanisms: Wheels and Axles Lesson 4: Wacky races DT Day	Craft and Design: Woven Wonders Lesson 1: Is it art?	Craft and Design: Woven Wonders Lesson 2: Wool wrapping	Craft and Design: Woven Wonders Lesson 3: Exploring thread	Craft and Design: Woven Wonders Lesson 4: Warp and weft	Craft and Design: Woven Wonders Lesson 5: Fibre art

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History/ Geography	What was life like in Leeds Castle? (History) Lesson 1: What is the job of a castle?	What was life like in Leeds Castle? (History) Lesson 2: What happened in Leeds castle?	What was life like in Leeds Castle? (History) Lesson 3: Trip to Leeds Castle	What was life like in Leeds Castle? (History) Lesson 4: Trip write up and comparing castles.	Northern Island (Geog) Lesson 1: Where is Northern Ireland?	Northern Island (Geog) Lesson 2: Facts about Northern Ireland	Northern Island (Geog) Lesson 3: Locating landmarks in Northern Ireland	Brighton (Geog) Lesson 1: Where is Brighton?	Brighton (Geog) Lesson 2: What landmarks are in Brighton?	Brighton (Geog) Lesson 3: How does Brighton change in different seasons?	Drawing Maps (Geog) Lesson 1: Understanding map symbols	Drawing Maps (Geog) Lesson 2: Draw a simple map of the school	Transition Activities

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Computing	Unit 1.3 Pictograms Lesson 1: Data in Pictures	Unit 1.3 Pictograms Lesson 2: Class Pictogram	Unit 1.3 Pictograms Lesson 3: Recording Results	Unit 2.3 Spreadsheets Lesson 1: Reviewing prior use of spreadsheets	Unit 2.3 Spreadsheets Lesson 2: Copying and Pasting Totalling tools	Unit 2.3 Spreadsheets Lesson 3: Using a spreadsheet to add amounts	Unit 2.3 Spreadsheets Lesson 4: Creating a table and block graph		Unit 2.8 Presenting Ideas Lesson 1: Presenting a Story Three Ways	Unit 2.8 Presenting Ideas Lesson 2: Presenting Ideas as a Quiz	Unit 2.8 Presenting Ideas Lesson 3: Making a Non-Fiction Fact File	Unit 2.8 Presenting Ideas Lesson 4: Making a Presentation	Transition Activities



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Music	The Rockpool Rock Lesson 1: Introduction to the song and style of music – rock ‘n’ roll.	The Rockpool Rock Lesson 2: Learn the Chorus in two parts.	The Rockpool Rock Lesson 3: Learn Verse 3 and practise the Chorus.	The Rockpool Rock Lesson 4: Learn an instrumental introduction.	The Rockpool Rock Lesson 5: Practise the instrumental introduction and the song.	The Rockpool Rock Lesson 6: Put it all together.	Tanczymy Labada Lesson 1: Learn the song and how to sidestep in a circle.	Tanczymy Labada Lesson 2: Learn to play the game to Tańczymy labada.	Tanczymy Labada Lesson 3: Progression snapshot 3. Make a video recording of children singing.	Tanczymy Labada Lesson 4: Invent new words and actions for Tańczymy labada and play an accompaniment on tuned percussion.	Tanczymy Labada Lesson 5: Learn a new singing game – Płynie statek.	Tanczymy Labada Lesson 6: Prepare a performance for other classes in the school.	Transition Activities

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PSHE	What can help us grow and stay healthy? Lesson 1: That different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest	What can help us grow and stay healthy? Lesson 2: That eating and drinking too much sugar can affect their health, including dental health	What can help us grow and stay healthy? Lesson 3: how to be physically active and how much rest and sleep they should have everyday	What can help us grow and stay healthy? Lesson 4: that there are different ways to learn and play; how to know when to take a break from screen-time	What can help us grow and stay healthy? Lesson 5: how sunshine helps bodies to grow and how to keep safe and well in the sun		How do we recognise our feelings? Lesson 1: How to recognise, name and describe a range of feelings	How do we recognise our feelings? Lesson 2: What helps them to feel good, or better if not feeling good	How do we recognise our feelings? Lesson 3: How different things / times / experiences can bring about different feelings for different people (including loss, change and bereavement or moving on to a new class/year group)	How do we recognise our feelings? Lesson 4: How feelings can affect people in their bodies and their behaviour	How do we recognise our feelings? Lesson 5: Ways to manage big feelings and the importance of sharing their feelings with someone they trust	How do we recognise our feelings? Lesson 6: How to recognise when they might need help with feelings and how to ask for help when they need it.	Transition Activities