



## Autumn Term Overview – Cycle B 2023-2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Writing about Summer Holidays	<b>Billy and the Beast by Nadia Shireen</b> Lessons 1-5	<b>Billy and the Beast by Nadia Shireen</b> Lessons 6-10	<b>Billy and the Beast by Nadia Shireen</b> Lessons 11-15	<b>Wolves by Emily Gravett</b> Lessons 1-6	<b>Wolves by Emily Gravett</b> Lessons 7-10	<b>Wolves by Emily Gravett</b> Lessons 11-15	<b>The Sea Saw by Tom Percival</b> Lessons 1 - 5	<b>The Sea Saw by Tom Percival</b> Lesson 6 – 10	<b>The Sea Saw by Tom Percival</b> Lesson 11 – 15	<b>Jim and the Beanstalk by Raymond Briggs</b> Lesson 1 – 5	<b>Jim and the Beanstalk by Raymond Briggs</b> Lesson 6-10	<b>Jim and the Beanstalk by Raymond Briggs</b> Lesson 11-15	<b>Christmas English – The Polar Express</b>
	Writing about my aspirations for the year  Cold write – picture stimulus	<ul style="list-style-type: none"> <li>Lesson 1 - Wanted poster</li> <li>Lesson 2 - Writing questions to match statements and Lesson 3 - Write sentences using suffixes</li> <li>Lesson 4 - Character splat (description)</li> <li>Lesson 5 - Letter of advice</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 6 - Writing sentences using conjunctions and Lesson 7 - Story sequencing</li> <li>Lesson 8 - Things you can hide in a hero's hair</li> <li>Lesson 9 - Using noun phrases for a character description</li> <li>Lesson 10 - The Beast's recipe for terrible soup using suffixes (-s) – ingredients</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 11 - The Beast's recipe for terrible soup using suffixes (-s) – recipe</li> <li>Lesson 12 - Story mountain</li> <li>Lessons 13/14 - Creating own version of Billy and the Beast</li> <li>Lesson 15 - Edit writing and potentially publish</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 1 - Zone of relevance</li> <li>Lesson 2 - Practical fact and fiction book sorting and Lesson 3 - sorting fact and fiction about wolves</li> <li>Lesson 4 - Writing fact and fiction statements from books.</li> <li>Lesson 5 - Wolf character splat and Lesson 6 - Character description of a wolf</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 7 - Writing fact sentence</li> <li>Lesson 8 - Create a glossary</li> <li>Lesson 9 - Asking questions and answering on a spider diagram</li> <li>Lesson 10 - Start planning frame for leaflet</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 11 - Write parts 'What do wolves eat?' and their own heading of choice and Lesson 12 - Children to write 'What do wolves look like?' and own heading of choice</li> <li>Lesson 13 - To write introduction of leaflet</li> <li>Lesson 14 - edit reports before publishing and Lesson 15 - Publish leaflets</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 1 - Tagging toys</li> <li>Lesson 2 - Suffix Fixer (-ing)</li> <li>Lesson 3 - Writing commands – advice for the sea</li> <li>Lesson 4 - Sentence sort</li> <li>Lesson 5 - Days of the week diary entry.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 6 - Place a prefix</li> <li>Lesson 7 - Letter writing</li> <li>Lesson 8 - Creating beach maps</li> <li>Lesson 9 - Story spines</li> <li>Lesson 10 - On the dot or not.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 11 - Creating setting maps</li> <li>Lesson 12 - Write the beginning of their stories</li> <li>Lesson 13 - Write the middle part of their stories</li> <li>Lesson 14 - Children to write the end of their stories</li> <li>Lesson 15 - Share and publish stories.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 1 - Predicting the story</li> <li>Lesson 2 - Giant talk</li> <li>Lesson 3 - Thought tapping</li> <li>Lesson 4 - Conjunction sentences</li> <li>Lesson 5 - Story mapping</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 6: Shared story writing</li> <li>Lesson 7: Rooting out verbs</li> <li>Lesson 8: New story map</li> <li>Lesson 9: Creating dialogue</li> <li>Lesson 10: Letter from Giant</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 11: Plan story</li> <li>Lesson 12: Innovating a sequel</li> <li>Lesson 13: Write beginning of story</li> <li>Lesson 14: Write middle of story</li> <li>Lesson 15: Write end of story.</li> </ul>	



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Reading	N/A		<b>Cinderella An Art Deco Fairy Tale by Lynn Roberts and David Roberts</b> Session 1: Five sentence fairy tales Session 2: Point and predict	<b>Cinderella An Art Deco Fairy Tale by Lynn Roberts and David Roberts</b> Session 3: What's in a word? Session 4: Familiar faces in fairy tales	<b>Cinderella An Art Deco Fairy Tale by Lynn Roberts and David Roberts</b> Session 5: You shall go to the ball Session 6: A perfect match! Session 7: It fits!	<b>Cinderella An Art Deco Fairy Tale by Lynn Roberts and David Roberts</b> Session 8: Happily ever after Session 9: The father of the bride Session 10: Thinking about themes	<b>Dixie O'Day: In the Fast Lane by Clara Vallumy</b> Session 1: Revving up for reading Session 2: Introducing Dixie O'Day Session 3: Introducing the rest of the gang	<b>Dixie O'Day: In the Fast Lane by Clara Vallumy</b> Session 4: Off to a bad start Session 5: To the rescue! Session 6: On your marks...	<b>Dixie O'Day: In the Fast Lane by Clara Vallumy</b> Session 7: Which way? Session 8: A friend in need Session 9: Helping hands	<b>Dixie O'Day: In the Fast Lane by Clara Vallumy</b> Session 10: and the winner is... Session 11: Mapping out the story Session 12: All about the author	<b>Lost Species by Jess French</b> Session 1: Lost or not Session 2: Don't be a dodol Session 3: Megalo-what?!	<b>Lost Species by Jess French</b> Session 4: Cow or sea cow? Session 5: Who said what? Session 6: Velociraptor - ous vocab	<b>Lost Species by Jess French</b> Session 7: What a day! Session 8: Measuring up Session 9: The ultimate champion	<b>Lost Species by Jess French</b> Session 10: Put your finger on it! Session 11: Why, why, why...? Session 12: Investigating extinction

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SPaG			<b>Capital and Lowercase Letters</b>	<b>Verbs</b>	<b>Suffixes -ing</b>	<b>Finger Spaces</b>	<b>Writing Sentences</b>		<b>Personal Pronouns I</b>	<b>Noun Suffixes -s</b>	<b>Prefixes un-</b>	<b>Capital Letters and Full Stops</b>	<b>Writing Sentences</b>	



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		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths	Year 1	Math Recaps	<b>Place Value Within 10:</b> <ul style="list-style-type: none"><li>Sort Objects</li><li>Count objects</li><li>Count objects from a larger group</li><li>Represent objects</li></ul>	<b>Place Value Within 10:</b> <ul style="list-style-type: none"><li>Recognise numbers as words</li><li>Count on from any number</li><li>1 more</li><li>Count backwards within 10</li></ul>	<b>Place Value Within 10:</b> <ul style="list-style-type: none"><li>1 less</li><li>Compare groups by matching</li><li>More, same, fewer</li><li>Less than, greater than, equal</li></ul>	<b>Place Value Within 10:</b> <ul style="list-style-type: none"><li>Compare numbers</li><li>Order objects</li><li>The number line</li></ul>	<b>Addition and Subtraction Within 10:</b> <ul style="list-style-type: none"><li>Introduce parts and wholes</li><li>Part-whole model</li><li>Write number sentences</li><li>Fact families – addition facts</li></ul>	<b>Addition and Subtraction Within 10:</b> <ul style="list-style-type: none"><li>Number bonds within 10</li><li>Systematic number bonds within 10</li><li>Number bonds to 10</li><li>Addition – add together</li></ul>	<b>Addition and Subtraction</b> <ul style="list-style-type: none"><li>Addition – add more</li><li>Addition problems</li><li>Find a part</li><li>Subtraction – find a part</li></ul>	<b>Addition and Subtraction</b> <ul style="list-style-type: none"><li>Fact families – the eight facts</li><li>Subtraction – takeaway/cross out (How many left?)</li><li>Take away (how many left?)</li><li>Subtraction on a number line</li></ul>	<b>Addition and Subtraction</b> <ul style="list-style-type: none"><li>Add or subtract 1 or 2</li></ul>	<b>Geometry – Shape</b> <ul style="list-style-type: none"><li>Recognise and name 3D shapes</li><li>Sort 3D shapes</li><li>Recognise and name 2D shapes</li><li>Sort 2D shapes</li></ul>	<b>Geometry – Shape</b> <ul style="list-style-type: none"><li>Patterns with 2D and 3D shapes</li></ul>	<b>Christmas Maths</b>	<b>Christmas Maths</b>
	Year 2	Math Recaps	<b>Place Value:</b> <ul style="list-style-type: none"><li>Numbers to 20</li><li>Count objects to 100 by making 10s</li><li>Recognise tens and ones</li><li>Use a place value chart</li></ul>	<b>Place Value</b> <ul style="list-style-type: none"><li>Partition numbers to 100</li><li>Write numbers to 100 in words</li><li>Flexibly partition numbers to 100</li><li>Write numbers to 100 in expanded form</li></ul>	<b>Place Value</b> <ul style="list-style-type: none"><li>10s on a number line to 100</li><li>10s and 1s on the number line to 100</li><li>Estimate numbers on a number line</li><li>Compare objects</li></ul>	<b>Place Value</b> <ul style="list-style-type: none"><li>Compare numbers</li><li>Order objects and numbers</li><li>Count in 2s, 5s and 10s</li><li>Count in 3s</li></ul>	<b>Addition and Subtraction</b> <ul style="list-style-type: none"><li>Bonds to 10</li><li>Fact families – addition and subtraction bonds within 20</li><li>Related facts</li><li>Bonds to 100 (tens)</li></ul>	<b>Addition and Subtraction</b> <ul style="list-style-type: none"><li>Add and subtract 1s</li><li>Add by making 10</li><li>Add three 1 digit numbers</li><li>Add to the next 10</li></ul>	<b>Addition and Subtraction</b> <ul style="list-style-type: none"><li>Add across a 10</li><li>Subtract across 10</li><li>Subtract a 1 digit number from a 2 digit number (across 10)</li><li>10 more, 10 less</li></ul>	<b>Addition and Subtraction</b> <ul style="list-style-type: none"><li>Add and subtract 10s</li><li>Add two 2 digit numbers (not across 10)</li><li>Add two 2 digit numbers (across 10)</li><li>Subtract two 2 digit numbers (not across 10)</li><li>Subtract two 2 digit numbers (across 10)</li></ul>	<b>Addition and Subtraction</b> <ul style="list-style-type: none"><li>Mixed addition and subtraction</li><li>Compare number sentences</li><li>Missing number problems</li><li>End of unit assessment</li></ul>	<b>Geometry-Shape</b> <ul style="list-style-type: none"><li>Recognise 2-D and 3D shapes</li><li>Count sides on 2D shapes</li><li>Count vertices on 2D shapes</li><li>Draw 2D shapes</li></ul>	<b>Geometry – Shape</b> <ul style="list-style-type: none"><li>Lines of symmetry on shapes</li><li>Use lines of symmetry to complete shapes</li><li>Sort 2D shapes</li><li>Count faces on 3D shapes</li></ul>	<b>Geometry – Shape</b> <ul style="list-style-type: none"><li>Count edges on 3D shapes</li><li>Count vertices on 3D shapes</li><li>Sort 3D shapes</li><li>Make patterns with 2D and 3D shapes</li></ul>	<b>Christmas Maths</b>



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Science	<b>Biology: Animals Need for Survival</b> Lesson 1: Mammals	<b>Biology: Animals Need for Survival</b> Lesson 2: Birds	<b>Biology: Animals Need for Survival</b> Lesson 3: Fish and Amphibians	<b>Biology: Animals Need for Survival</b> Lesson 4: Reptiles	<b>Biology: Animals Need for Survival</b> Lesson 5: Humans	<b>Biology: Humans</b> Lesson 1: Exercise and Food	<b>Biology: Humans</b> Lesson 2: Hygiene and Teeth	<b>Materials</b> Lesson 1: Explore materials: Wood, paper, cardboard, brick, rock, glass, plastic, metal, fabrics	<b>Materials</b> Lesson 2: Same object, different material	<b>Materials</b> Lesson 3: Test materials - bend, squash, twist and stretch	<b>Materials</b> Lesson 4: Plan - waterproof experiment	<b>Materials Lesson 5:</b> Investigate - waterproof experiment	<b>Sustainability</b> Lesson 1: How is plastic helpful and harmful? How can we reduce our plastic waste in school?	<b>Christmas Science Experiments</b>

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RE		<b>What do Christians believe that God is like? Why is it good to listen to and remember the stories Jesus told?</b> Lesson 1: What Are the Ingredients for a Good Story?	<b>What do Christians believe that God is like? Why is it good to listen to and remember the stories Jesus told?</b> Lesson 2: Who Helps You When You Are Lost?	<b>What do Christians believe that God is like? Why is it good to listen to and remember the stories Jesus told?</b> Lesson 3: What Does Jesus Teach Through the Parable of The Sower?	<b>What do Christians believe that God is like? Why is it good to listen to and remember the stories Jesus told?</b> Lesson 4: "Who Is My Neighbour?"	<b>What do Christians believe that God is like? Why is it good to listen to and remember the stories Jesus told?</b> Lesson 5: What Does Jesus Teach About Forgiveness in His Parables?	<b>Christians believe that God is like? Why is it good to listen to and remember the stories Jesus told?</b> Lesson 6: How Does Jesus Use Parables to Teach About the Way to Live and About the Nature of God?	<b>What are God's rules for living?</b> Lesson 1: What Are The 10 Commandments? Are They Your 10 Commandments?	<b>What are God's rules for living?</b> Lesson 2: What Do The 10 Commandments Teach Us About God and The Way To Live?	<b>Why does Christmas matter to Christians? Nativity Characters: Which character are you? Why are you important?</b> Lesson 1: Angels - What Was The "Good News"?	<b>Why does Christmas matter to Christians? Nativity Characters: Which character are you? Why are you important?</b> Lesson 2: Mary and Joseph - Why Were They Chosen?	<b>Why does Christmas matter to Christians? Nativity Characters: Which character are you? Why are you important?</b> Lesson 3: Shepherds – Just Ordinary People! Why Did They Leave Their Flocks (jobs)?	<b>Why does Christmas matter to Christians? Nativity Characters: Which character are you? Why are you important?</b> Lesson 4: Herod - Why Was Herod Jealous?	<b>Christmas Story Activity</b>

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Art/DT	<b>Drawing: Make your mark</b> Lesson 1: Explore Line	<b>Drawing: Make your mark</b> Lesson 2: Making waves	<b>Drawing: Make your mark</b> Lesson 3: Experimenting with media	<b>Drawing: Make your mark</b> Lesson 4: Mark Making	<b>Drawing: Make your mark</b> Lesson 5: Drawing from observation	<b>Structures: Making a Windmill</b> Lesson 1: Designing the structure	<b>Structures: Making a Windmill</b> Lesson 2: Assembling the structure	<b>Structures: Making a Windmill</b> Lesson 3: Assembling the windmill	<b>Structures: Making a Windmill</b> Lesson 4: Testing and evaluating	<b>Printing and Mixed Media: Life in Colour</b> Lesson 1: Colour magic	<b>Printing and Mixed Media: Life in Colour Splash</b> Lesson 2: Texture hunt	<b>Printing and Mixed Media: Life in Colour</b> Lesson 3: Making textures	<b>Printing and Mixed Media: Life in Colour</b> Lesson 4: Collage Creating	<b>Printing and Mixed Media: Life in Colour Splash</b> Lesson 5: Developing detail



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History/ Geography		<b>Maps 2 (Geog)</b> Lesson 1: Our School Grounds	<b>Maps 2 (Geog)</b> Lesson 2: Describing Routes	<b>Changes within living memory - Communication (History)</b> Lesson 1: What is communication? Lesson 2: Why have humans invented different forms of communication?	<b>Changes within living memory - Communication (History)</b> Lesson 3: What is reading and writing, and why was it invented?	<b>Changes within living memory - Communication (History)</b> Lesson 4: What methods did humans first invent for sending messages long distances? How have telephones changed over time?	<b>Changes within living memory - Communication (History)</b> Lesson 5: What forms of communication are popular now?	<b>Remembrance Day (History)</b> Lesson 1: Why do we wear poppies to remember?	<b>Remembrance Day (History)</b> Lesson 2: What happens on Remembrance Day?	<b>Remembrance Day (History)</b> Lesson 3: What can we discover from our local war memorial?	<b>Autumn (Geog)</b> Lesson 1: What are the signs of autumn? What	<b>Autumn (Geog)</b> Lesson 2: Welly Walk – looking for signs of autumn What	<b>Autumn (Geog)</b> Lesson 3: happens during autumn?	<b>Christmas Around the World</b>

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Computing		<b>Unit 1.1 Online Safety and Exploring Purple Mash</b> Lesson 1 – Safe Logins	<b>Unit 1.1 Online Safety and Exploring Purple Mash</b> Lesson 2 – My work area	<b>Unit 1.1 Online Safety and Exploring Purple Mash</b> Lesson 3 – Purple Mash Topics	<b>Unit 1.1 Online Safety and Exploring Purple Mash</b> Lesson 3 – Purple Mash Tools	<b>Unit 1.5 Maze Explorers</b> Lesson 1 – Challenges 1 and 2	<b>Unit 1.5 Maze Explorers</b> Lesson 2 – Challenges 3 and 4	<b>Unit 1.5 Maze Explorers</b> Lesson 3 – Challenges 5 and 6		<b>Unit 2.4 Questioning</b> Lesson 1 – Using and creating pictograms	<b>Unit 2.4 Questioning</b> Lesson 2 – Asking yes/no questions	<b>Unit 2.4 Questioning</b> Lesson 3 – Binary Trees	<b>Unit 2.4 Questioning</b> Lesson 4 - Using 2Question: A Computer-Based Binary Tree Program	<b>Unit 2.4 Questioning</b> Lesson 5 - Using 2Investigate: a Nonbinary Database

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Music		<b>Tony Chestnut</b> Lesson 1: Get to know the song – learn the melody and add actions on the beat.	<b>Tony Chestnut</b> Lesson 2: Get to know the song – improving phrasing and tuning. Track the shape of the melody with gesture.	<b>Tony Chestnut</b> Lesson 3: Progression snapshot 1. Make a video recording of children singing.	<b>Tony Chestnut</b> Lesson 4: Play the songs melody on a tuned percussion instrument.	<b>Tony Chestnut</b> Lesson 5: Improvise rhythms along to a backing track.	<b>Tony Chestnut</b> Lesson 6: Compose call-and-response music.	<b>Carnival of the animals</b> Lesson 1: Learn about Carnival of the animals and listen to 'Aquarium'.	<b>Carnival of the animals</b> Lesson 2: How a composer uses timbre to create character and responding to the music through art.	<b>Carnival of the animals</b> Lesson 3: How a composer uses rhythm and articulation to create character and responding to the music through movement.	<b>Musical Conversations</b> Lesson 1: Improvise question-and-answer conversations using percussion instruments	<b>Musical Conversations</b> Lesson 2: Create a piece of music called the phone call.	<b>Musical Conversations</b> Lesson 3: Create, interpret, and perform from graphic scores.	<b>Christmas Songs</b>



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PSHE	<b>Class Charter</b>  <b>Colour monster – feelings</b>  <b>My positive attributes</b>	<b>What makes a good friend?</b> Lesson 1: How to make friends with others.	<b>What makes a good friend?</b> Lesson 2: How to recognise when they feel lonely and what they could do about it.	<b>What makes a good friend?</b> Lesson 3: How people behave when they are being friendly and what makes a good friend.	<b>What makes a good friend?</b> Lesson 4: How to resolve arguments that can occur in friendships.	<b>What makes a good friend?</b> Lesson 5: How to ask for help if a friendship is making them unhappy.		<b>What is Bullying?</b> Lesson 1: How words and actions can affect how people feel.	<b>What is Bullying?</b> Lesson 2: How to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe.	<b>What is Bullying?</b> Lesson 3: Why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable.	<b>What is Bullying?</b> Lesson 4: How to respond if this happens in different situations.	<b>What is Bullying?</b> Lesson 5: How to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so.		<b>Understanding how different families may celebrate different at Christmas</b>