

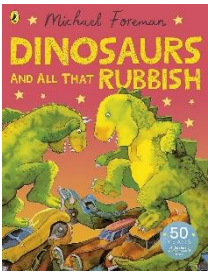


Class 2 Newsletter Spring Term 2

English

This term we will be reading and sharing the texts;
Dinosaurs and all that Rubbish by Michael Foreman:
and The Minpins by Roald Dahl.

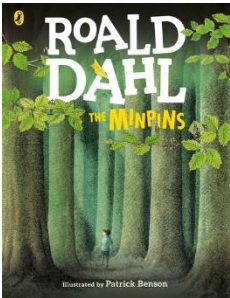
Dinosaurs and all that Rubbish



After ruining Earth and soaring off to a star in his rocket, the man returns to find that ancient creatures have beautified the earth and it is where he wants to live after all. The children will create letters, setting descriptions, instructions, narrative (retelling),

pamphlets and posters.

The Minpins



There Billy meets the amazing Minpins, tiny people who live inside the hollow trees. But the Minpins are in danger. The terrible, galloping Gruncher stalks the forest, and the Minpins are disappearing in their thousands. Can Billy find a way to destroy the hungry beast,

once and for all—or will it gobble him up too? The children will create anger posters, setting descriptions, character descriptions, information reports and postcards.

Things to Remember:

PE Days: Monday and Wednesday
Please could your child have their bag, reading record wallet and water bottle in school every day. Please ensure all jumpers etc are named. Reading books get changed every Tuesday and Friday – but please have books in school every day!

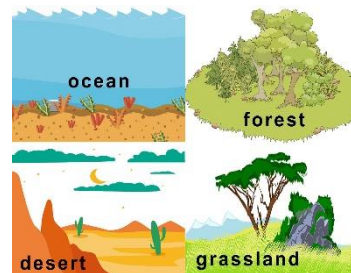
Thank you!

Maths

Year 1: The children will be focussing on place value to 50 and measurement this term. The children will learn to count from 20 to 50, 20, 30, 40 and 50, count by making groups of tens, groups of tens and ones, partition into tens and ones, the number line to 50, estimate on a number line to 50, 1 more and 1 less. For measurement the children will compare lengths and heights, measure length using objects and measure length in centimetres. Look at heavier and lighter, measure mass, compare mass, full and empty, compare volume, measure capacity and compare capacity.

Year 2: The children will be focusing on measurement. The children will be learning to measure in centimetres, measure in metres, compare lengths and heights, order lengths and heights, four operations with lengths and heights. The children will also compare mass, measure in grams, measure in kilograms, four operations with mass, compare volume and capacity, measure in millilitres, measure in litres, four operations with volume and capacity Temperature.

Science



The children will explore the different habitats in the world and discuss how different animals adapt to suit these environments. They will also learn about

different food chains and how they change depending of habitat.

Religious Education



First this term, the children will learn about the saint of our local church – Saint Dunstan. After this, the children will learn

about the importance of the Easter story in recognising the sacrifices made by Jesus. They will learn about each significant day during the Easter period and how they impact the celebrations at Easter.

Geography



Scotland – The children will be learning all about Scotland. They will be learning about the culture, landmarks (both physical and man-made) and compare Scotland to

other places within the UK and the world.

Art



The children will be creating simple three-dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make

their own sculptures.

Design & Technology



The children will be making puppets. They will explore methods of joining fabric. Design and make a character-based hand puppet using a preferred

joining technique, before decorating.

Computing

The children will be using the program 2Go on Purple mash to: understand the functionality of the direction keys, how to create and debug a set of instructions (algorithm). To use the additional direction keys as part of an algorithm. To understand how to change and extend the algorithm list. To create a longer algorithm for an activity. To set challenges for peers. To access peer challenges set by the teacher as 2Dos.



PSHE

The children will learn about keeping safe, recognising risk and understanding the importance of following rules.

Music

They will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. They will begin to identify different metres in familiar songs. Finally, the children will be invited to move freely and creatively to two pieces from Shostakovich's Jazz suites, each in a different metre, using scarves, ribbons, cloths, or even old socks! This unit offers an excellent next step for pupils who have already established a strong sense of beat.

How you can help your child:

- Ensuring your child reads a story of their ability at least every other night [Free eBook library | Oxford Owl from Oxford University Press](#)
- Discuss with your child what they have read and ask them questions for further understanding.
- Practise number bonds to 10, 20 and 100 – by the end of KS1 they should be super quick recalling different relationships and patterns [Numbots Game](#)
- Practise times tables (2s, 10s and 5s only) as often as possible – your child should recall these quickly without needing to count on their fingers (by the end of Year 2 only) [Times Tables Rock Stars: Play \(ttrockstars.com\)](#) – Year 2 have now learnt 2,5 and 10 times table so TTRS would be a great place to start!
- Practise letter formation/handwriting ensuring it is legible and that the letters are formed correctly (cursive writing letter formation)

Please don't hesitate to get in touch if you have any questions.

Miss Armstrong