

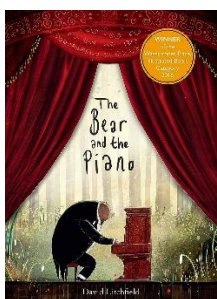


Class 2 Newsletter Spring Term 1

English

This term we will be reading and sharing the texts; *The Bear and the Piano* by David Linchfield and *I Want My Hat Back* by Jon Klassen.

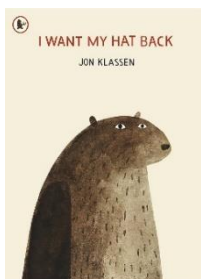
The Bear and the Piano



This story is about a young bear who stumbles upon something he has never seen before. As time passes, he teaches himself how to play the strange instrument - and, eventually, the beautiful sounds are heard by a father and son who are picnicking in the woods. The children will create letters of

advice, short news-reports, writing in role, retellings and information posters.

I Want My Hat Back



This is a story of a bear whose hat has gone missing. And he wants it back. Patiently and politely, he asks the animals he comes across, one by one, whether they have seen it. The children will create a short dialogue between two characters. The children explore feelings and

motives and explore the use of adjectives.

Maths

Year 1: The children will be focussing on place value and addition and subtraction. They will learn: to count within 20, understand 10, understand 11, 12 and 13, understand 14, 15 and 16, understand 17, 18 and 19, understand 20, 1 more and 1 less, the number line to 20, use a number line to 20, estimate on a number line to 20, compare numbers to 20 and order numbers to 20, add by counting on within 20, add ones using number bonds, find and make number bonds to 20, doubles, near doubles, subtract ones using number bonds, subtraction – counting back, subtraction – finding the difference, related facts and missing number problems.

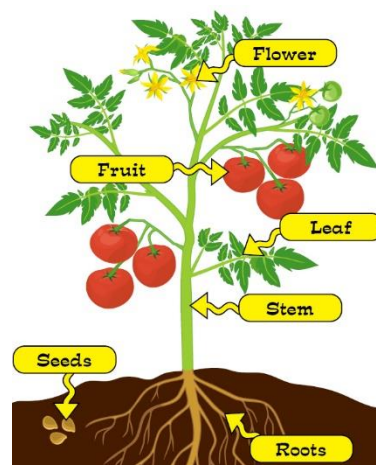
Year 2: The children will be focusing on money will learn to count money – pence, count money – pounds (notes and coins), count money – pounds and pence, choose notes and coins, make the same amount, compare amounts of money, calculate with money, make a pound and find change. They will also be looking at multiplication and division and be learning to recognise equal groups, make equal groups, add equal groups, introduce the multiplication symbol. multiplication sentences, use arrays, make equal groups – grouping, make equal groups – sharing, the 2 times-table, divide by 2, doubling and halving, odd and even numbers, the 10 times-table. divide by 10, the 5 times-table, divide by 5.

Things to Remember:

PE Days: Monday and Wednesday
Please could your child have their bag, reading record wallet and water bottle in school every day. Please ensure all jumpers etc are named. Reading books get changed every Tuesday and Friday – but please have books in school every day!

If anyone would like to come and talk to the children about their job – we are learning about jobs in the community for PSHE this term.
Thank you!

Science



This term we will be learning about plants. The children will learn about the different parts of a plant and what plants need. They will plan, complete and evaluate an experiment about how light and dark effect the growth of plants.

Religious Education



This term we will be looking at the question – Why do Christians keep and make promises before God? The children will explore the idea and meaning of belonging.

They will link this learning to the promises Christians make in Baptisms and Weddings and focus on the idea of commitment.

Geography



The World – The children will learn all about the different continents of the world, oceans and how to look after our world.

History



Famous Nurses - The children will be learning about Florence Nightingale, Mary Seacole and Edith Cavell and how they made history in the field of nursing.

Design & Technology



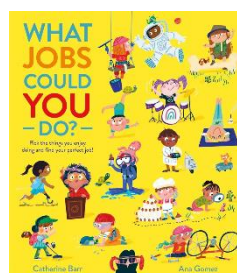
This term DT will be focusing on 2 projects. The first project the children will explore slider mechanisms and the movement they

output, to design, make and evaluate a moving storybook from a range of templates. The next project the children will explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.

Computing

This term the children will create the illustrations through a computer programme that goes alongside books that they love to read. It is a great opportunity for the children to work creatively.

PSHE



The children will learn all about people in the community, their jobs, how to look after money and how internet has played a role in changing jobs in the community.

Music

In music this term, the unit explores beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns, which they will loop creating an accompaniment to perform.

How you can help your child:

- Ensuring your child reads a story of their ability at least every other night [Free eBook library | Oxford Owl from Oxford University Press](#)
- Discuss with your child what they have read and ask them questions for further understanding.
- Practise number bonds to 10, 20 and 100 – by the end of KS1 they should be super quick recalling different relationships and patterns [Numbots Game](#)
- Practise times tables (2s, 10s and 5s only) as often as possible – your child should recall these quickly without needing to count on their fingers (by the end of Year 2 only) [Times Tables Rock Stars: Play \(ttrockstars.com\)](#)
- Practise letter formation/handwriting ensuring it is legible and that the letters are formed correctly (cursive writing letter formation)

Please don't hesitate to get in touch if you have any questions.

Miss Armstrong