

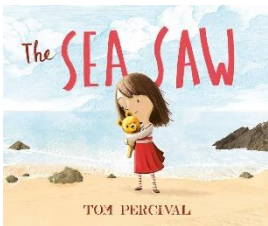


Class 2 Newsletter Autumn Term 2

English

This term we will be reading and sharing the texts; *The Sea Saw* by Tom Percival and *Jim and the Beanstalk* by Raymond Briggs.

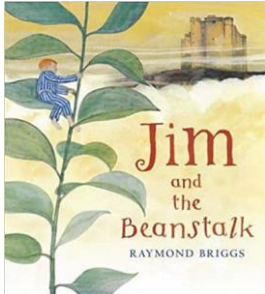
The Sea Saw



This story is about a beloved teddy that after a day at the beach goes missing. However, the sea saw it all, and maybe, just maybe, it can bring Sofia and her teddy back together. The children will be writing in

role, creating notes of advice, missing posters, diary entries and letters of thanks.

Jim and the Beanstalk



This story is a twist on Jack and the Beanstalk. The children will create narrative re-telling (including dialogue), thought bubbles and informal letters.

Maths

This term we will mainly be focusing on Addition and Subtraction.

Year 1: The children will learn about parts and wholes, part-whole model, write number sentences, fact families - addition facts, number bonds within 10, systematic number bonds within 10, number bonds to 10, a, addition - add together, addition - add more, addition problems, find a part, subtraction - find a part, fact families - the eight facts, subtraction - take away/crossing out (How many left?), subtraction - take away (How many left?), subtraction on a number line, add or subtract 1 or 2

Year 2: The children will learn bonds to 10, fact families – addition and subtraction bonds within 20, related facts, bonds to 100 (tens), add and subtract 1s, add by making 10, add three 1-digit numbers, add to the next 10, add across a 10, subtract across 10, subtract from a 10, subtract a 1-digit number from a 2-digit number (across a 10), 10 more, 10 less, add and subtract 10s

Science



This term we will be learning about materials. The children will be exploring different categories of materials and testing specific

materials. They will complete experiments for elements such as waterproof, flexibility and hardness. The children will also be learning how plastic can be harmful to the environment and how we can reduce the use of plastic in the world and specifically in our school.

Things to Remember:

PE Days: Monday and Wednesday

Please could your child have their book bag, reading record wallet and water bottle in school every day. Please ensure all jumpers etc are named. Thank you! Reading books get changed every Tuesday and Friday – but please have books in school everyday!

Religious Education



This term we will be looking at – Why does Christmas matter to Christians? The children will learn about and understand the importance of the Christmas story for Christians. They will learn about each character and how they have impacted on the lives of others.

Geography



Autumn – We will be learning all about the seasonal changes of autumn and spotting these within our environment. We will be going on a welly walk to spot the signs of autumn.

History



Remembrance Day – We will be learning what a poppy represents and why we remember the people who lost their lives during the war. We will also be looking at the different kinds of poppies and what they represent.

Art

This term Art will be focusing on colour mixing and exploring art through different mediums. We will be exploring texture through art and mixing textures such as paint and fabric.

Design & Technology



This term DT will be focusing on structures. The children will design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features. (Continuation of Autumn Term 1)

Computing

This term the children will be looking at video editing. The children will produce short videos of themselves making a healthy meal or snack. They also decompose a complex problem into smaller parts – an important idea from computer science.

PSHE

The children will learn out what is classed as good behaviour, understand what bullying is and how words and actions affect others.

Music

In music this term, the children will be looking at music based around five of the movements from Carnival of the animals, pupils will explore ways that the composer – Camille Saint-Saëns – has used instruments, rhythm, articulation, tempo, and pitch to create pictures of the animals in our imaginations.

How you can help your child:

- Ensuring your child reads a story of their ability at least every other night [Free eBook library | Oxford Owl from Oxford University Press](#)
- Discuss with your child what they have read and ask them questions for further understanding
- Practise number bonds to 10, 20 and 100 – by the end of KS1 they should be super quick recalling different relationships and patterns [Numbots Game](#)
- Practise times tables (2s, 10s and 5s only) as often as possible – your child should recall these quickly without needing to count on their fingers (by the end of Year 2 only) [Times Tables Rock Stars: Play \(ttrockstars.com\)](#)
- Practise letter formation/handwriting ensuring it is legible and that the letters are formed correctly (cursive writing letter formation)

Please don't hesitate to get in touch if you have any questions.

Miss Armstrong