

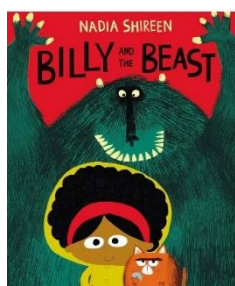


## Class 2 Newsletter Autumn Term 1

### English

This term we will be reading and sharing the texts; Billy and the Beast by Nadia Shireen and Wolves by Emily Gravett.

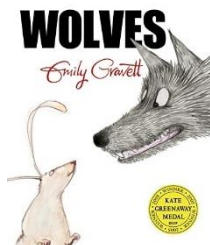
#### Billy and the Beast



The children will create their own version of 'Billy' and use them to defeat a terrible beast intent upon boiling up animals into a terrible feast. During the sequence, they write a 'day in the life of' in the form of a summary, emails to give advice, recipes and then create their

own version of a Billy and the Beast story.

#### Wolves



The children will create captions, information writing, character descriptions and comparisons all related to wolves. They will also focus on language and sentence structure within this unit.

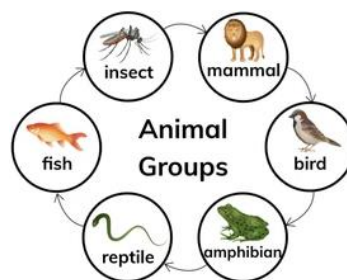
### Maths

This term we will mainly be focusing on number and place value.

**Year 1:** The children will learn to sort objects, count objects, count objects from a larger group, represent objects, recognise numbers as words, count on from any number, 1 more, count backwards within 10, 1 less, compare groups by matching, fewer – more – same, less than, greater than, equal to, compare numbers, order objects and numbers and the number line.

**Year 2:** The children will learn numbers to 20, count objects to 100 by making 10s, recognise tens and ones, use a place value chart, partition numbers to 100, write numbers to 100 in words, flexibly partition numbers to 100, write numbers to 100 in expanded form, 10s on the number line to 100, 10s and 1s on the number line to 100, estimate numbers on a number line, compare objects, compare numbers, order objects and numbers, count in 2s, 5s and 10s, count in 3s.

### Science



This term we will be learning about animals need for survival. The children will know that all animals need air, water, food and shelter to survive. They will learn the terms

“carnivore”, “omnivore” and “herbivore” so they can differentiate between different dietary requirements. They will learn how different categories of animals need different requirements to survive. The children will also be looking at how to keep healthy by learning about how exercise, food, hygiene and teeth are all aspects of human health that are important to look after.

### Things to Remember:

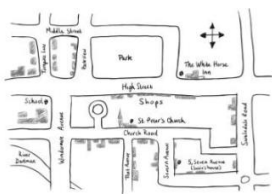
PE Days: Monday and Wednesday

Please could your child have their book bag, reading record wallet and water bottle in school every day. Please ensure all jumpers etc are named. Thank you!

## Religious Education

This term our topic will be – What do Christians believe God is like? The children will learn about different stories in the bible and understand what a parable is. They will understand how these stories impact the day to day lives of Christians and teach them about the nature of God.

## Geography



Maps – We will be learning all about maps; this will include looking at location of buildings and natural points on a map, looking at symbols and drawing

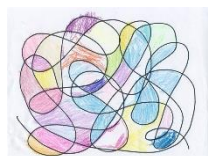
Colliers Green School on a map.

## History



Changes within living memory – We will be looking at this through the focus of communication and how technology has changed over the years.

## Art



This term Art will be focusing on drawing and looking at lines. The children will be exploring mark making and line; working and experimenting with different

materials through observational and collaborative pieces.

## Design & Technology



This term DT will be focusing on structures. The children will design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they

work and their key features.

## Computing

This term the children will be looking at programming. The children will program a toy to move around a map to find buried treasure. They will start by thinking of algorithms for their routes, then input these as stored programs for the robot. They predict how the robot will move and will debug their programs.

## PSHE

The children will learn about how to create a good friendship, how to deal with feeling lonely and how to manage arguments.

## Music

In music this term, the children will be looking at pulse, rhythm and pitch within music. The children will learn that music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As they listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together.

## How you can help your child:

- Ensuring your child reads a story of their ability at least every other night [Free eBook library | Oxford Owl from Oxford University Press](#)
- Discuss with your child what they have read and ask them questions for further understanding
- Practise number bonds to 10, 20 and 100 – by the end of KS1 they should be super quick recalling different relationships and patterns [Numbots Game](#) – **Login to follow**
- Practise times tables (2s, 10s and 5s only) as often as possible – your child should recall these quickly without needing to count on their fingers (by the end of Year 2 only) [Times Tables Rock Stars: Play \(ttrockstars.com\)](#) - **Login to follow**
- Practise letter formation/handwriting ensuring it is legible and that the letters are formed correctly (cursive writing letter formation)

Please don't hesitate to get in touch if you have any questions.

Miss Armstrong