

2021-2022			Total fund allocated: £16,920	
Key indicator 1: Engagement of all pupils in regular physical activity			£12,615.09 Percentage of total allocation: 75%	
School focus with clarity on in-tended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the depth of knowledge of PE for staff and give them the opportunity and confidence to deliver a consistently high standard of PE lesson in the future.	- provide an external coach from Premier Sport to deliver quality PE curriculum lessons. This is used as a CPD opportunity for the teachers, as they shadow / co-teach the lessons.	£4680 (Sep 2021 – July 2022)	- External coach, and Class Teacher working together with all the pupils - Class Teacher to up-skill their delivery/teaching of PE	- Continue to work closely with parents to ensure all pupils attend school wearing their PE kits on the scheduled days of their lessons - Revised PE timetable and have a contingency plan in place for changes in weather conditions. -consider bringing a sports coach in house to reduce cost / get better value for money.
Lunchtime and after school clubs run by a professional coach to give the children more opportunities to keep active.	- children have the opportunity to attend extra-curricular clubs - children can develop their interests in different areas	£4645 £915 dance club subsidy	-children have an additional opportunity to experience 30 minutes of activity per day	-consider bringing after-school club provision in-house
Breakfast 'start active' club designed to give children a healthy breakfast followed by 30 minutes of activity before school.	-wrap around care from 8:00 til 8:45 provided for parents that need it. -children get a good start to the day.	£1920	-children have an additional opportunity to experience 30 minutes of activity per day	-consider bringing before-school club provision in-house
Replace missing and damaged PE resources so that children have the best learning experience possible.	-high quality PE experiences for children -PE is seen as being valued by the school -lesson delivery is improved by having correct number of resources.	£455.09	-children have well-organised PE lessons using the correct equipment - Improved profile of PE across school - Improved experiences for children	- Ensure equipment is stored and maintained appropriately.

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement		£2336 Percentage of total allocation: 14%		
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replacing the PE shed as it was not fit for purpose.	New shed purchased. Concrete base poured. Resources are stores in a weather-proof, secure facility.	£1746	New shed installed. Equipment and resources now properly stored, which will extend their useful life. Resources are better organised, so that children can benefit from using a wider range of equipment, with nothing hidden at the back.	Ensure that shed is tidied regularly and maintained by an adult. Children not to collect equipment from there.
PE entitlement is protected. No interventions to take place during PE lessons.	Children don't miss out on their PE entitlement, and those who are more able in PE than in more academic subjects are allowed the opportunity to feel successful.	No cost	All children feel a sense of pride and experience success in school. All children are given the time and opportunity to improve their skills and techniques.	To continue to protect PE lessons each year as part of core offer.
Re-sanding and brushing of multi-surface playground.	Re-sanding the multi-surface will allow children to be safer during their PE lessons and sports clubs.	£590 (multi-surface)	Children will be safer during PE lessons.	The multi-surface playground needs to be regularly maintained

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			Percentage of total allocation: allocated in key indicator 1	
School focus with clarity on in-tended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued Professional Development for staff after auditing skills needed to develop PE and Sports teaching in school	Teachers to attend Premier Sports lessons each week as part of CPD package. Notes to be made on planning and implementation of lessons. Teacher to co-teach where appropriate.	See Key Indicator 1.	Teaching staff develop their confidence in delivering high quality PE sessions and activities Different area of PE focused on each year Progress and achievement of all pupils is raised as a result of up-skilling the staff	- Teachers begin to implement learnt skills and approaches into their time-tabled PE sessions and during additional activities (even if funding stops) - Teaching staff have the confidence to deliver all PE sessions without the need to external coaches

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		£1451.51 Percentage of total allocation: 9%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Balanceability course offered for all Year R and Year 1 children (who missed out due to covid)	Children's gross motor skills are improved. Children enjoy a different experience and broaden their horizons.	£912.85	Children's ability to use a balance bike is much improved. General improvement in gross motor skills.	Children to continue to work on these skills during PE lessons, and at home when learning to ride a bicycle. Bikeability lessons in Y6.
<u>Forest school resources:</u> All children are offered a series of Forest School sessions in order to promote resilience, independence and creativity.	Children are able to take supported risks in a controlled environment. Children develop problem solving skills whilst learning about the British countryside. Children grow in confidence, resilience and independence.	£538.66	<ul style="list-style-type: none"> - Increased resilience and engagement of children - Children are able to take risks in a safe environment - Children increase their independence and learn new skills 	Ensure that equipment is safely stored and maintained. Storage issue in the woods. May need to order shed next year.

Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 1%	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
WOKSSA membership allows the school to be a part of organised sporting events.	To ensure that children are given as many possibilities to take part in these competitions.	£195.39	Sadly, the WOKSSA partnership had to dissolve part way through the year.	To organise competitions in-house, or between local schools via PE leads.
PE leader to organise competitions and matches with local schools.	Children are given the opportunities to experience competitive sport and to represent their school.	£0 none required	Children represented the school at football, and hockey matches throughout the year.	Build on this next year by having a member of staff that is responsible for both after school club provision and organising cross-school competitions.

Swimming data:

Unfortunately, owing to further disruption due to Covid, and the pool being closed for a long period of time, children were unable to complete all of their swimming lessons as normal.

	Number of children	Percentage of children
Swim competently, confidently and proficiently over a distance of at least 25 metres	13/15	87%
Use a range of strokes effectively	13/15	87%
Perform safe self-rescue in different water-based situations	13/15	87%