



Colliers Green CofE Primary School

Colliers Green, Cranbrook, Kent. TN17 2LR

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Feb 2022	Policy updated to reflect current arrangements for home learning, including the use of Google Classroom.

Colliers Green Home Learning Policy

At Colliers Green C of E Primary School we recognise and value the contribution that learning in the home environment can make to children's education. This policy sets out the purpose of and benefits of home learning, and the guidelines we follow when setting home learning activities for our children.

The most recent research (including international research and that from the Education Endowment Foundation) agrees on the following:

- that overall, homework in primary schools does not appear to lead to large increases in learning;
- that effective homework is associated with greater parental involvement and support;
- that the broader evidence base suggests that short focused tasks or activities which relate directly to what is being taught, and which are built upon in school, are likely to be most effective;
- that the purpose of homework should be made clear to children.

Taking the above into account, our aims in setting home learning are to:-

- give children further practice of the skills and concepts learnt during the school day;
- enable parents to share in their child's education in partnership with the school;
- provide progression towards independence and responsibility;
- to prepare the children for transfer to secondary school;

Provision of Home Learning

Set out below are the expectations for each year group's home learning:

	Daily	Weekly
Yr R	Reading 2x weekly: ability-matched reading book Daily: class library sharing book	Sound fan words Sharing Book/ topic linked activities
Yr 1	Reading	Learn spellings Numbots
Yr 2	Read for 20 minutes	Learn spellings Numbots/Times Table Rockstars
Years 3 & 4 (Class 3)	Read for half an hour	Homework activity Learn spellings Times Table Rockstars
Years 5 & 6 (Class 4)	Read for half an hour	Maths homework activity Learn spellings Times Table Rockstars

Reading

For all pupils, reading is the most valuable piece of home learning. Younger children should be heard reading aloud. Once your child is reading fluently, they may read independently, with parents monitoring and discussing what they have read.

As a school, we are using Accelerated Reader to support and monitor the reading of children in Years 2 – 6. This means that the children will complete an assessment in school, which provides them with a range of book levels to use as a guide when choosing their reading books. There are a wide variety of books at each level available in classrooms, although children may also choose to read books from home. When a book is finished, the child should take the Accelerated Reader quiz to check their understanding. This enables the teacher to ensure that every child is reading books at an appropriate level.

Whilst all children will have some independent reading during the school day, it is vital that they supplement this by reading as much as possible at home as well. The times allocated for each year group in the table above are a minimum guideline.

The Teacher's Role

At Colliers Green C of E Primary, home learning is given according to the age, ability and needs of the pupils. It will always be discussed with them in class to ensure that they understand the requirements of the task.

Children will receive their home learning tasks weekly on a day agreed by their class teacher. In Class 1, these will be sent home in the children's book bags. In Classes 2, 3 & 4, this will usually be by sharing spellings and homework tasks on Google Classroom, with paper copies also available if necessary. Numbots and Times Tables Rockstars will be used for number bond and times tables practice. The completed tasks should be returned to school as set out by individual teachers. Teaching staff will ensure that the children are aware of how they are expected to complete and return their home learning.

Teachers will ensure that all home learning is reflected upon and may feed back to pupils in a verbal or written format, or through Google Classroom.

Home Learning expectations of children

To bring completed home learning into school/submit on Google Classroom when requested. To take pride in the presentation and completion of home learning.

Ways in which parents can help

- Provide an appropriate environment for your child to complete their home learning– quiet; something suitable to lean on – a table; switch the TV off, etc.
- Support them to develop independence when working
- Support them to develop increasing responsibility for knowing what is expected of them. Remind them to seek clarification from their teacher if they are unclear.
- Check presentation, handwriting and spelling.
- Give parental support in building up a home learning routine and train children to do their work with care and to pack completed work in their bags and return it on the agreed date.
- If there is a problem with home learning parents are asked to contact the teacher for clarification.
- If there is a valid reason, (e.g. family crisis or illness) for a child being unable to do their home learning, parents are asked to inform the class teacher at the first available opportunity, either in writing or verbally.

School holidays

Normally there will be no home learning set during this time. If there is any exception, the class teacher will inform you through Google Classroom and/or Studybugs. However, children will be expected to continue to read as often as possible throughout the holidays.

Inclusion

All home learning given is designed to meet the needs of the pupils. Teachers ensure that children have the knowledge and support to complete any work given. Parents are welcome to talk to teachers at the end of the day about any issues regarding the work set. Home learning tasks will always have clear instructions to help parents understand the purpose of the work and will generally be revision of what has already been taught in lessons. Teachers ensure that children have sufficient time to complete any home learning given.

Equal Opportunities

All children are provided with equal access to home learning. We provide suitable work opportunities regardless of gender, disability, ethnicity and socio-economic background.