

<b>2020 - 2021</b>		<b>Total fund allocated:</b> <b>£19,911</b> (inc £2095 rolled over from 2019-20)		
<b>Key indicator 1: Engagement of all pupils in regular physical activity</b>		£6246 Percentage of total allocation: 31%		
School focus with clarity on in-tended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the depth of knowledge of PE for staff and give them the opportunity and confidence to deliver a consistently high standard of PE lesson in the future.	- provide an external coach from Premier Sport to deliver quality PE curriculum lessons	£4320 (Sep-Dec 2020; Mar-July 2021)	- External coach, and Class Teacher working together with all the pupils - Class Teacher to up-skill their delivery/teaching of PE	- Continue to work closely with parents to ensure all pupils attend school wearing their PE kits on the scheduled days of their lessons - Revised PE timetable and have a contingency plan in place for changes in weather conditions. -consider bringing a sports coach in house to reduce cost / get better value for money.
Before and after school clubs run by a professional coach to give the children more opportunities to keep active.	- children have the opportunity to attend extra-curricular clubs -wrap around care from 8:00 til 8:45 provided for parents that need it.	£1315 (for period when clubs were allowed) £111 dance club	-children have an additional opportunity to experience 30 minutes of activity per day	-consider bringing breakfast club provision in-house
Replace missing and damaged PE resources so that children have the best learning experience possible.	-high quality PE experiences for children -PE is seen as being valued by the school -lesson delivery is improved by having correct number of resources.	£500	-children have well-organised PE lessons using the correct equipment - Improved profile of PE across school - Improved experiences for children	- Ensure equipment is stored and maintained appropriately.

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			£1059.17 Percentage of total allocation: 5%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of mini Ipad to allow children to review and up level their PE skills Increase engagement and challenge of all pupils	Lessons reviewed and pupils to constructively self and peer review.	£374.17	Increase engagement, challenge and pride in work	Children are given quick feedback and are able to identify where they can improve their skills and technique.
PE entitlement is protected. No interventions to take place during PE lessons.	Children don't miss out on their PE entitlement, and those who are more able in PE than in more academic subjects are allowed the opportunity to feel successful.	No cost	All children feel a sense of pride and experience success in school. All children are given the time and opportunity to improve their skills and techniques.	To continue to protect PE lessons each year as part of core offer.
Re-sanding and brushing of multi-surface playground.	Re-sanding the multi-surface will allow children to be safer during their PE lessons and sports clubs.	£685 (multi-surface)	Children will be safer during PE lessons.	The multi-surface playground needs to be regularly maintained

<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>			Percentage of total allocation: allocated in key indicator 1	
School focus with clarity on in-tended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued Professional Development for staff after auditing skills needed to develop PE and Sports teaching in school	Teachers to attend Premier Sports lessons each week as part of CPD package. Notes to be made on planning and implementation of lessons. Teacher to co-teach where appropriate.	See Key Indicator 1.	Teaching staff develop their confidence in delivering high quality PE sessions and activities Different area of PE focused on each year Progress and achievement of all pupils is raised as a result of up-skilling the staff	- Teachers begin to implement learnt skills and approaches into their time-tabled PE sessions and during additional activities (even if funding stops) - Teaching staff have the confidence to deliver all PE sessions without the need to external coaches

<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>		£2700 Percentage of total allocation: 14%		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Forest school staffing:</u> All children are offered a series of Forest School sessions in order to promote resilience, independence and creativity.	Children are able to take supported risks in a controlled environment. Children develop problem solving skills whilst learning about the British countryside. Children grow in confidence, resilience and independence.	£1200	- Increased resilience and engagement of children - Children are able to take risks in a safe environment - Children increase their independence and learn new skills	To ensure that all class bubbles are able to complete a short series of forest school sessions before the end of term 6.
<u>Forest school resources:</u> All children are offered a series of Forest School sessions in order to promote resilience, independence and creativity.	Children are able to take supported risks in a controlled environment. Children develop problem solving skills whilst learning about the British countryside. Children grow in confidence, resilience and independence.	£1000	- Increased resilience and engagement of children - Children are able to take risks in a safe environment - Children increase their independence and learn new skills	Ensure that equipment is safely stored and maintained. Storage issue in the woods. May need to order shed next year.
WOKSSA membership allows the school to be a part of organised sporting events.	To ensure that children are given as many possibilities to take part in these competitions.	£500	Owing to COVID, there have been no face to face competitions this year.	To reinstate competitions when possible. WOKSSA will not be active from September 2021 – find alternative arrangements.

<b>Key Indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation: 0	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Owing to COVID there have not been any opportunities for competitive sport to take place outside of class bubbles.				
Carry forward £ 9905.83 to next year				

Swimming data:

Unfortunately, owing to Covid, children were unable to complete their swimming lessons as normal.

	Number of children	Percentage of children
Swim competently, confidently and proficiently over a distance of at least 25 metres	13/15	87%
Use a range of strokes effectively	13/15	87%
Perform safe self-rescue in different water-based situations	13/15	87%