Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning will be shared with families when they are absent due to an authorised Covid related absence or during a national lockdown. This meets the expectations set out in the DfE guidance 'Remote Education Support'. Colliers Green will use the Google Classroom platform to deliver remote learning. During the first few days of absence, individual children will be directed to the relevant Google Classroom Class page, to access a variety of resources and activities. The 'teaching content' will be provided through an age appropriate educational resources site. We will use our teachers and Oak National Academy to deliver lessons by a practising teacher, with pre-recorded videos as well as quizzes, worksheets and creative activities. Children will be expected to follow a clear daily programme of study.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. The aim will be to maintain momentum in children's learning, including the teaching of new curriculum content. We may use recorded videos to provide weekly information, instructional videos and assemblies. Our curriculum offer will be well-sequenced, so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practiced in each subject. This will be done by following skills maps and topic grids set out by individual year groups. New content will be delivered through high-quality curriculum resources or videos. Where learning objectives fully 'match' those of Oak National Academy's, their content may also be used, along with a wide range of approved online resources. Learning will cover the breadth of the subjects in the curriculum though core subjects should remain a focus.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils a similar time to learning taking place in schools: 3-4 hours. The day will start with registration. Learning will all be completed online.

A timetable of the week	Gives a breakdown of subjects, when they will be taught and timings that would be used in school.
A daily timetable	Gives the children an overview of the day within the morning registration slot.
Morning registration	All children to register within classes at scheduled staggered times, allowing for multiple siblings. Class Teacher will provide a Zoom link within Google Classroom. The teacher will explain the learning and expectations for the day. Following Zoom protocols agreed by staff, parents and pupils.
Collective Worship	As a C of E VA School Collective Worship is a central part of our week. Links will be provided to videoed Collective Worships, from Canterbury Diocese and other sources. HT leads a Thought for the Week which is videoed and accessed via Google Classroom. Friday Celebration Worship happens via the Friday registration session with HT in attendance.
Shorter Activities	For years 1-6, this may include the following: spellings, handwriting, maths fluency, reading, comprehension etc.
Lessons	Typically, maths, English, humanities, creatives, science, RE.

There will be an explanation/ video of the learning, relevant work assigned which may include tasks, slides, worksheets, website links etc.

Children will be encouraged to complete regular PE/exercise sessions (we would normally complete at least 2 hours a week in school). They will be provided with some resources for this. There will also be provision made for PSHE/well-being activities. |

Feedback from the teacher	Teachers will indicate which work needs to be 'turned in' on Google Classroom. Work will be seen by the teaching team in school and appropriate <u>feedback given, within Google Classroom individually and in groups and in face to face sessions to the whole class.</u>
Newsletter/ Communication	School newsletter will be sent as usual, with extra communication via school communication systems.

The provision we are offering is as close to the children being in school as possible. We would love them all to be here. It will provide for them to access knowledge and skills remotely and maintain engagement and motivation.

Accessing remote education

How will my child access any online remote education you are providing?

Access to remote learning will be through the Google Classroom platform. Teachers will set high quality learning through a daily/weekly schedule. This schedule will be shared live at the start of each day through a daily 'Zoom' meeting. Children will all have their log in details, but help can be sought form the school office if required.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a child does not have access to a computer/laptop and/or the internet, Colliers Green will do all it can to support children and if necessary provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning. We can troubleshoot issues to do with Google Classroom on an individual basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be set meaningful and ambitious assignments each day in a number of different subjects through the use of:

- Online digital platforms - EYFS and KS1/KS2 - Google for Education; including Google Classroom and Google Meet.

- Direct independent tasks

- Use of recorded teaching video (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- Use of Zoom for daily registration/teacher 'keep in touch', instructional videos and Collective Worship

- Email and Study Bugs contact as required.

- Printed learning packs and other physical materials such as story books and writing tools if required.

- Third party content including :

  o Timestable Rockstars, Numbots, BBC Bitesize, Oak Academy

- Reading books pupils have at home

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Live lessons will not take place for whole class teaching, there may be live lessons for small groups if required.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Colliers Green Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs. We expect children to be engaging with their learning on a daily basis unless they are ill. Despite the unprecedented expectations that the pandemic has put upon us all, we would encourage parents and pupils to support us in maximising academic engagement to ensure that we maintain momentum in learning. Where possible, it is beneficial for young people to maintain a regular and familiar routine. Colliers Green Primary School will encourage children to have a regular learning routine. We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check pupil's engagement throughout points during the day.
- Teachers are available for live comments between 11.30 -12.00 and 2.30-300.
- We aim to comment on all curriculum tasks which are submitted by 3.45pm on M - Th by the end of the week. We will aim to comment on Friday submissions by Tuesday.
- We will keep in touch (by email and telephone) with children/parents who are not engaging with home learning. We will try to ascertain any challenges and try to resolve any issues. Keeping in touch emails will also be sent to all families during each term.
- Parents will be contacted via email in the first instance if there are any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be in line with Colliers Green Primary Schools Feedback guide.

- It will be progressive and meaningful.

- Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Ensuring that pupils with EHC Plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternative arrangements for pupils with EHC Plans.
- Identifying the level of support specific children need; providing specialist advice to parents, teachers and teaching assistants.
- Ensuring that technology used for remote learning is accessible to all pupils and that reasonable adjustments are made as required. Where necessary, access to specific apps, software or printed material is provided.
- Inviting specific children to additional 'live' small group targeted interventions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Google Classroom will be used to set meaningful and ambitious work that can be accessed each day in a number of different subjects. This can be scheduled ahead of time.

Tasks can range from previous consolidation of learning, but must also include recent/current work in class.

Relevant apps and third party resources may be used, such as Times Table Rock Stars, Oak Academy, BBC Bitesize etc.

Learning may be set by the Teaching Assistant in consultation with the Teacher.

There is no expectation for teachers to be 'live' teaching or creating bespoke video content, unless parental consultation means additional support may be needed.