



## Geography Progression Document

### 2020 - 2021 Whole School

|                           | <u>EYFS</u>  | <u>Year 1</u>   | <u>Year 2</u>  | <u>Year 3</u>  | <u>Year 4</u>   | <u>Year 5</u>   | <u>Year 6</u>   |
|---------------------------|--|---|--|--|---|---|---|
| <u>Location knowledge</u> | <ul style="list-style-type: none"> <li></li> </ul> | <ul style="list-style-type: none"> <li>I know the names of the four countries in the United Kingdom and locate them on a map.</li> <li>I know the names of the three main seas that surround the United Kingdom.</li> </ul> | <ul style="list-style-type: none"> <li>I name the continents of the world and locate them on a map.</li> <li>I name the world's oceans and locate them on a map.</li> <li>I name the capital cities of England, Wales, Scotland and Northern Ireland.</li> </ul> | <ul style="list-style-type: none"> <li>I know the name of a number of countries in the northern hemisphere.</li> <li>I know the capital city of at least six European countries.</li> <li>I locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich meridian on a map.</li> <li>I know whether a country is located in the Southern or Northern hemisphere.</li> <li>I know why people may be attracted to live in cities.</li> </ul> | <ul style="list-style-type: none"> <li>I know how to plan a journey from my town/city to another place in England.</li> <li>I know how to find at least six cities in the UK on a map.</li> <li>I know about, name and locate some of the main islands that surround the United Kingdom.</li> </ul> | <ul style="list-style-type: none"> <li>I know, name and locate the capital cities of neighbouring European countries.</li> <li>I know the countries that make up the European Union.</li> <li>I know about, name and locate many of the world's most famous mountainous regions.</li> </ul> | <ul style="list-style-type: none"> <li>I know how the time zones work and calculate time differences around the world.</li> </ul> |
| <u>Place knowledge</u>    | <ul style="list-style-type: none"> <li></li> </ul> | <ul style="list-style-type: none"> <li>I know where I live and tell someone my address.</li> </ul>  | <ul style="list-style-type: none"> <li>I know what I like and do not like about a place that is different to the one I live in.</li> </ul>   |  | <ul style="list-style-type: none"> <li>I research to discover features of villages, towns and cities and appreciate the differences.</li> </ul>   |   |   |



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|   |  |  | <ul style="list-style-type: none"> <li>▪ I describe a place outside Europe using geographical words.</li> <li>▪ I know how jobs may be different in other locations.</li> </ul>   |  | <ul style="list-style-type: none"> <li>▪ I know the difference between the British Isles, Great Britain and the United Kingdom.</li> </ul>        |   |   |
| <b><u>Human and physical geography</u></b>      |  | <ul style="list-style-type: none"> <li>▪ I keep a weather chart and answer questions about the weather.</li> <li>▪ I know about some of the main things that are in hot and cold places.</li> <li>▪ I know which clothes I would wear in hot and cold places.</li> <li>▪ I know how the weather changes throughout the year and name the seasons.</li> <li>▪ I point to the equator, North and South Pole on an atlas and globe.</li> <li>▪ I know about some of the features of an island.</li> </ul> | <ul style="list-style-type: none"> <li>▪ I know the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.</li> <li>▪ I know about the facilities that a village, town and city may need and give reasons.</li> </ul> | <ul style="list-style-type: none"> <li>▪ I know why people may choose to live in one place rather than another.</li> <li>▪ I know about, locate and name some of the world's most famous volcanoes.</li> <li>▪ I know about and describe the key aspects of earthquakes.</li> <li>▪ I know about and describe the key aspects of volcanoes.</li> </ul> | <ul style="list-style-type: none"> <li>▪ I know the areas of origin of the main ethnic groups in the United Kingdom and in our school.</li> </ul> | <ul style="list-style-type: none"> <li>▪ I know why most cities are situated by rivers.</li> <li>▪ I know about the course of a river.</li> <li>▪ I name and locate many of the world's most famous rivers.</li> <li>▪ I know why ports are important and the role they play in distributing goods around the world.</li> <li>▪ I know what is meant by a biome.</li> </ul> | <ul style="list-style-type: none"> <li>▪ I know why some places are similar and dissimilar in relation to their human and physical features.</li> </ul> |
| <b><u>Geographical skills and fieldwork</u></b> |  | <ul style="list-style-type: none"> <li>▪ I know what I like and do not like</li> </ul>   | <ul style="list-style-type: none"> <li>▪ I use the directional vocabulary: near;</li> </ul>   |  | <ul style="list-style-type: none"> <li>▪ I can use a road map to plan a journey from one</li> </ul>   |   | <ul style="list-style-type: none"> <li>▪ I know how to use an atlas by</li> </ul>   |



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|  |  | about the place I live. | far; left; right to explain where a location is. |  | city or town to another. |  | <p>using the index to find places.</p> <ul style="list-style-type: none"><li>▪ I know how to use some basic Ordnance Survey map symbols.</li><li>▪ I know how to use Ordnance Survey symbols and six-figure grid references.</li><li>▪ I collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc).</li><li>▪ I name the largest deserts in the world and locate desert regions in an atlas.</li></ul> |
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