



## History Progression Document

### 2020 - 2021 Whole School

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<b><u>Chronological Understanding</u></b>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ I use words and phrases like: before, after, past, present, then and now.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know about an event that happened before my grandparents were born.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know about many of the differences between the stone, bronze and iron ages.</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know where the Anglo-Saxons came from.</li> <li>▪ I use a time line to show when the Anglo-Saxons were in England.</li> <li>▪ I draw a timeline with different historical periods showing key historical events or lives of significant people.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know how to use a timeline to show when the Vikings raids started.</li> <li>▪ I know how to place features of historical events and people from the past societies and periods in a chronological framework.</li> </ul>
<b><u>Range and depth of historical knowledge</u></b>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know about and can name many of the changed that happened since I was born.</li> <li>▪ I use words and phrases like: old, new and a long time ago.</li> <li>▪ I give examples of things that were different when my grandparents were children.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I recount the life of someone famous from Britain who lived in the past and I know about what they did to make the world a better place.</li> <li>▪ I recount the life of someone famous who lived outside Britain and explain why s/he was famous.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know about how stone age people hunted for their food and what they ate.</li> <li>▪ I am able to describe what a typical day would have been like for a stone age man, woman or child.</li> <li>▪ I know some of the things that</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know about at least three things that the Romans did for our country.</li> <li>▪ I know why the Romans needed to build forts in this country.</li> <li>▪ I know that Rome was a very important place and many decisions were made there.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know at least two famous Anglo-Saxons.</li> <li>▪ I know the link between Anglo-Saxons and Christianity.</li> <li>▪ I know that many Anglo-Saxons were farmers.</li> <li>▪ I know that the Anglo-Saxons gave us many of the words that we use today.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know that Britain was invaded on more than one occasion.</li> <li>▪ I know that the Anglo-Saxons and Vikings were often in conflict.</li> <li>▪ I know why the Vikings often overpowered the Anglo-Saxons.</li> <li>▪ I know that many Vikings came to</li> </ul>



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			<ul style="list-style-type: none"> <li>▪ I know about the life of a famous person from the past because I know how to research.</li> </ul>	<p>the Greeks gave the world.</p> <ul style="list-style-type: none"> <li>▪ I know that the Greeks were responsible for the birth of the Olympics.</li> <li>▪ I know that the Greek Gods were an important part of Greek culture.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know that there were many advantaged civilizations on Earth 3000 years ago.</li> <li>▪ I summarise how Britain may have learnt from other countries and civilizations (historically and more recently).</li> <li>▪ I know how our locality today has been shaped by what happened in the past.</li> <li>▪ I know about the impact that one of these periods of history had on the world.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know how crime and punishment has changed over a period of time.</li> <li>▪ I know how Britain has had a major influence on the world.</li> </ul>	<p>our country as peaceful farmers.</p> <ul style="list-style-type: none"> <li>▪ I know that many of the early civilizations gave much to the world.</li> </ul>
<b><u>Interpretations of history</u></b>		<ul style="list-style-type: none"> <li>▪ I know about someone famous who was born or lived near our town.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know how to find out things about the past by talking to an older person.</li> <li>▪ I know about how things were different when my grandparents were children.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know about and can talk about the struggle between the Athenians and the Spartans.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know about the lives of at least two famous Romans.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I describe events from the past using dates when things happened.</li> <li>▪ I know how an event or events from the past has shaped our life today.</li> <li>▪ I know how the lives of wealthy</li> </ul>	<ul style="list-style-type: none"> <li>▪ I research in order to find similarities and differences between two or more periods of history.</li> </ul>



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			<ul style="list-style-type: none"> <li>▪ I know what certain objects from the past might have been used for.</li> </ul>			people were different from the lives of poorer people.	
<b><u>Historical enquiry</u></b>		<ul style="list-style-type: none"> <li>▪ I know how to ask and answer questions about old and new objects.</li> <li>▪ I know why there is a monument to a famous person or event in the town centre.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know how to use books and the internet to find out more information about the past.</li> </ul>		<ul style="list-style-type: none"> <li>▪ I research to find answers to specific historical questions about our locality.</li> <li>▪ I research what it was like for children in a given period of history and present my findings to an audience.</li> <li>▪ I know how historic items and artefacts have been used to help build up a picture of life in the past.</li> </ul>		<ul style="list-style-type: none"> <li>▪ I show on a map where the Vikings came from and where they invaded our country.</li> </ul>
<b><u>Organisation and Communication</u></b>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ I spot old and new things in a picture.</li> </ul>		<ul style="list-style-type: none"> <li>▪ I know what people learnt from stone aged paintings.</li> <li>▪ I know how to locate Greece on a map.</li> </ul>			<ul style="list-style-type: none"> <li>▪ I know about the main events from a period of history, explaining the order of events and what happened. (could be 1)</li> </ul>



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