

Financial Year: April 2017 - March 2018				Total fund allocated: £ 12,753
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: ***
School focus with clarity on in- tended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Working as apart of Chance to Shine—a cricket pro- gramme. To develop teaching knowledge and the children' skills. To al- so make links with the local cricket clubs.	work with Chance to Shine coaches to design and deliver age appropriate curriculum for cricket.	No cost	More pupils enjoy and achieve within PE ses- sions. Share and update the assessment tool with Premier Sports coaches	Regular feedback from children re- garding sports club preferences.
improve the depth of knowledge of PE for staff and give them the opportunity and confidence to deliver a consistently high standard of PE lesson in the future..	- provide an external coach from Premier Sport - purchase additional sports equipment to replenish and up- date resources	£4,940 £710.79	- External coach, and Class Teacher working together with all the pupils - Class Teacher to up-skill their delivery/teaching of PE	- Continue to work closely with parents to en- sure all pupils attend school with their PE kits on the scheduled days of their lessons - Revised PE timetable and have a contingency plan in place for changes in weather conditions
Following survey of most popular clubs, set up a dance club which is run by an outside provider.	promote club so that all chil- dren from Yr 2-6 are able to attend. Work towards end of term performances to school and parents	£330	Club number stays at maxi- mum. Children feed back on their sessions through- out the term.	Continued professional dialogue with coaches and outside providers so that a network is developed for the future.

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Notice board which displays winning PE certificate names and names featured in the weekly school newsletter to raise the profile of PE and Sport to parents	Children in the SSOC (School Sports Organising Crew) to maintain the board. Time given for them to write a blog for the school website. These reports can also be presented on the school's newsletter.	No cost	The notice board informs parents and visitors of the importance sports plays in our school. .	
celebration certificate given out each week and mentioned in assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being awarded a certificate	Achievements celebrated on certificates (match results + notable achievements in lessons etc.). - Class Teachers provide opportunities for the children who have competed in competitions to write a report for Celebration of Success Assembly.	No cost	External coach and Class Teacher identify children based on the acquisition/development of skills and the participation of the individual throughout the week's PE sessions All pupils at some point in the year to receive certificates. To foster pride in our children for their personal successes. Parent awareness of the importance and recognition of achievement in PE is raised	SLT have seen the benefits of the raised profile and is committed to continuing this even if the Primary PE and Sport Premium is discontinued
A group of ten year five and six children to attend training from School Games on developing Sports leadership.	Teacher to attend training with the children. Develop an action plan and meet weekly to support implication of plan as well as opportunities for success.	No cost		

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued Professional Development for staff after auditing skills needed to develop PE and Sports teaching in school	<p>INSET planned and recording in the staff CPD calendar</p> <p>External provider sourced and to lead the session after school</p>	£500	<p>Teaching staff develop their confidence in delivering high quality PE sessions and activities</p> <p>Different area of PE focused on each year</p> <p>Progress and achievement of all pupils is raised as a result of up-skilling the staff</p>	<p>- Teachers begin to implement learnt skills and approaches into their timetabled PE sessions and during additional activities (even if funding stops)</p> <p>- Teaching staff have the confidence to deliver all PE sessions without the need to external coaches</p>
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	- external coach from Premier Sport to lead sessions at an After School Club & Breakfast Club. External football coach, dance teacher as well as netball club sessions.	£1680	Teaching staff develop their - 10-15 pupils attending after school PE related activities (in addition to those already attending after school tennis and multi-skills clubs)	<p>- Aim to increase numbers of pupils attending after school sports and fitness clubs - possibly minimal charge to encourage attendance</p> <p>- Register to be completed and updated to monitor attendance</p>
Focus particularly on those pupils who do not take up additional PE and Sport opportunities .Run lunch time clubs where children can attend	lunchtime sessions timetabled for Premier Sport to lead . Use the children's voice with regards to what clubs they would like to attend	£820		Continue to work closely with parents to encourage the number of pupils attending the after school club
Develop skills and understand which can be used outside of the school environment. Use the Bikeability scheme to foster a healthy lifestyle while under-	children in year six to learn about road safety whilst learning how to use their bikes as part of their healthy lifestyle.	£200	All children passing their Level 1 and 2 in bike proficiency.	Aim to have 100% of children at Level 2 bike proficiency and to establish links with providers so that this can continue each year.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embrace national initiatives such as Run a mile which develop skills as well as positive mind-sets.	to take part in the Run a Mile Initiative. Increasing involvement over the term. Encouraging involvement through coverage through our blog– led by the SSOC. High visibility bibs to be worn.	No cost	During the summer term, led by a parent who loves to develop children’s mind-set to challenge. We will open this out to parents and children to take part in.	Invest in establishing the club, with as much involvement, so that more want to join in. Celebrated in assembly .
Provide early intervention which develops fine and gross motor control for reception aged children through the Balanceability programme.	Engage the school community External providers ***** To deliver a 6 week programme with the Year R children.	£400	Reception teacher to record entry and exit level date to measure impact on the programme.	Teaching staff have the confidence to monitor and develop gross and fine motor skills in children at the earliest opportunity. To rebook session if deemed effective.
WOKKSA membership allows the school to be a part of organised sporting events.	To ensure that children are given as many possibilities to take part in these competitions.	£450	Feedback for assemblies. Photographs of teams on the SSOC board. Sports reports given in assemblies.	Throughout their time in school, children are given opportunities to participate in sporting competitions. Staff keep a record of competitions children have attended.
Considering our young sports leaders, giving SSOC the opportunity to plan and run sports clubs. They will use their sports feedback box to gauge interest in clubs.	To include clubs as well as internal competitions which will encourage all children to take part in the clubs. Focus on children who are not as engaged in sport.	No cost	Measure club membership to see how popular clubs are. Staff to oversee the behaviour management aspect. Organise performances, sporting events– alongside House Events. Support House Captains with the planning and running of Sports Day.	Use the established SSOC to train new members ready to start each year. Plan to keep existing year 5 members so they can support whilst in yr 6.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embrace national initiatives such as Run a mile which develop skills as well as positive mind-sets.	Select children from KS1 and KS2 to take part in the Colour Dash	£100	During the summer term, led by a parent who loves to develop children's mind-set to challenge. We will open this out to children who take part in the KS2 running club.	Invest in establishing the club, along with parents, as much involvement, so that more want to join in. Celebrated in assembly .
Increase opportunities for pupils to take part in swimming lessons and develop water safety skills For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.	Rotation of Key stage 2 year groups to attend swimming lessons	£1,000	Higher percentage at the end of Key Stage Two that are able to swim 25m or more. Pupils able to develop techniques in safe self-rescue in different water based situations	

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils	enter more primary leagues and competitions which are offered through Premier Sports / School Games and WOKSSA as well as organizing local friendlies.	£200	<p>As a result, more pupils are now participating in - and enjoying - inter-schools sport competitions</p> <p>Pupils involved in competitions have an increased understanding of winning / losing and the role of fair play and sportsmanship.</p> <p>The funding has given us the opportunity to strengthen our partnerships with the local community and increased pupils' opportunities to take part in a wide range of local competitions</p> <p>Improved standards in invasion games in curriculum time</p>	<p>Members of staff to accompany/ supervise class/pupils attending sporting events and competitions</p> <p>Member of staff responsible to manage school sports diary and organise competitions with local schools.</p>
engage more girls in inter/ intra school teams particularly those who are disaffected	question girls what clubs they would like to attend. Run weekly dance club and netball club.	£780	Number of girls teams that participate/represent the school in inter school competitions and leagues has been raised	Member of staff to carry out questionnaire regarding sports provision in school from children and parent's point of view.
	Total			