

Colliers Green CEP School

Annual Report to Governors

November 2019

At Colliers Green Primary School we believe it is essential to all of our children that they receive a well-balanced and challenging curriculum. We are committed to ensuring that all of our children, including those with Special Education Needs and disabilities, receive a high quality, accessible and balanced curriculum.

SEND School Profile

At present, SEND pupils make up 14% of the whole school.

	July 2016	July 2017	July 2018	March 2019	Nov 2019
SEN Support	11	16	16	15	13
EHCP	0	0	0	1	1

SEND Profile 2019

	Yr. R	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5	Yr. 6
SEN Support	0	0	1	1	2	5	4
EHCP	0	1	0	0	0	0 (1 pending)	0

Identifying SEND in our school

Children's needs may be categorised into four band areas, these include:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/or Physical

Early Identification

Early identification of our children's needs is essential in our school. By identifying needs earlier on, we can meet needs as soon as they start in our setting with an aim to removing barriers to learning. To support us in our early intervention we:

- Carry out home visits for all reception pupils
- Visit all nursery settings prior to reception children starting.
- Provide the appropriate intervention for all of our pupils as appropriate
- Termly Pupil Progress Meetings to assess progress and identify gaps and next steps.

Provision

Any child identified on the SEND register receives additional support appropriate to their need. This is outlined in the year group provision map which is developed and reviewed each term. It is written in conjunction with the class teacher and TA. This outlines any support in addition to quality first teaching.

In-year attainment and progress 2019-2020

EYFS

	Number of Pupils	Predicted GLD (%)
Number of Children	16	75
SEN Support	0	-
EHCP	0	-

Phonics Screening

	Number of Pupils	Predicted to pass (%)
Number of Children	17	59
SEN Support	0	-
EHCP	1	0

Year 2 SATs

	Number of Pupils	Predicted to meet expected standard (%)		
		Reading	Writing	Maths
Number of Children	16	88	69	75
SEN Support	1	100	0	0
EHCP	0	-	-	-

Yr 6 SATs

	Number of Pupils	Predicted to meet expected standard (%)			
		Reading	Writing	Maths	Combined
Number of Children	14	71	64	79	57
SEN Support	4	50	25	50	0
EHCP	0	-	-	-	-

Attainment and Progress of SEND Pupils 2018-2019

EYFS

	Number of Pupils	Good Level of Development Achieved
Number of Children	16	63
SEN Support	0	-
EHCP	1	0
National data for children with SEN		

KS1

Phonics Screen

	Number of Pupils	Passed
Number of Children	16	93
SEN Support	1	100
EHCP	0	-
National data for children with SEN		

Year 2 SATs

	Number of Pupils	Met National Expectation %		
		Reading	Writing	Maths
Number of Children	17	83	83	88
SEN Support	2	0	0	0
EHCP	0	-	-	-
National data for children with SEN				

KS2

Yr 6 SATs

	Number of Pupils	Met National Expectation (%)			
		Reading	Writing	Maths	
Number of Children	16	75	75	75	63
SEN Support	2	0	0	50	0
EHCP	0	-	-	-	-
National data for children with SEN					22

SEND Budget

The school currently receives High Needs Funding for two pupils, which pays for 1:1 support for these children.

The school budget, received from Kent CC, includes money for supporting children with SEND. This money is spent on:

- TA hours to support children with SEND
- CPD for all staff
- Resources
- Renewal of licences for assessment materials
- SLA for Kent Educational Psychologist Service

Training needs are identified through:

- Audit of current and upcoming need of the children
- Audit of staff strengths when new staff starts our school.