



**Financial Year:
April 2018-March 2019**

**Total fund allocated:
£16,950**

Key indicator 1: Engagement of all pupils in regular physical activity

Percentage of total allocation: 45%

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Working as a part of Chance to Shine—a cricket programme. To develop teaching knowledge and the children's skills. To also make links with the local cricket clubs.	-Work with Chance to Shine coaches to design and deliver age appropriate curriculum for cricket. -Make links across the curriculum e.g. maths and GPS	No cost	More pupils enjoy and achieve within PE sessions.	Regular feedback from children regarding sports club preferences.
Improve the depth of knowledge of PE for staff and give them the opportunity and confidence to deliver a consistently high standard of PE lesson in the future.	-Provide an external coach from Premier Sport to deliver quality PE curriculum lessons	£5,200	External coach, and Class Teacher working together with all the pupils Class Teacher to up-skill their delivery/teaching of PE	Continue to work closely with parents to ensure all pupils attend school with their PE kits on the scheduled days of their lessons Revised PE timetable and have a contingency plan in place for changes in weather conditions
Provide lunchtime PE clubs twice a week, to promote active participation and increase pupil engagement with sport	-Premier Sport coaches to deliver programme of lunchtime sport – Stay Active	£2,400	Children are active and engaged in lunchtime sporting activities	Regular feedback from children as to sport preferences for lunchtimes

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement		Percentage of total allocation: 2%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Notice board that displays SSOCrew events and notices. Events can be featured in the weekly school newsletter to raise the profile of PE and Sport to parents	-Children in the SSOC (School Sports Organising Crew) to maintain the board. -From Term 4 onwards, create blog for the school website. Sporting successes may also be presented on the school's newsletter.	No cost	Board complete and events celebrated in newsletter.	The notice board informs parents and visitors of the importance sports plays in our school.
Celebration certificates given by Premier Sport/Class Teachers and mentioned in assembly as appropriate to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being awarded a certificate	-Achievements celebrated on certificates (match results + notable achievements in lessons /.Celebration Assembly etc.). - Class Teachers provide opportunities for the children who have competed in competitions to write a report for Celebration of Success Assembly.	No cost	External coach and Class Teacher identify children based on the acquisition/development of skills and the participation of the individual throughout the week's PE sessions All pupils at some point in the year to receive certificates. To foster pride in our children for their personal successes. Parent awareness of the importance and recognition of achievement in PE is raised	SLT have seen the benefits of the raised profile and is committed to continuing this even if the Primary PE and Sport Premium is discontinued
SSO crew - group of 10 year 5 and 6 children to take lead in organising , developing and leading sports club activities for the whole school once a week, during lunchtimes.	-Crew to meet weekly with PE leader. -Termly sport to be decided upon , with input from each year group across the school -Activities planned and delivered and celebrated SSO crew to lead assemblies to share events and promote sports activities within the school	No cost	SSO crew develop interest and promote sports within the school Increase in engagement of children in lunchtime sport Certificates given for attendance and to foster pride in success	
Purchase one mini ipad to allow children to review and up level their PE skills Increase engagement and challenge of all pupils	-Lessons reviewed and pupils to constructively self and peer review.	£300	Increased engagement, challenge and pride in work	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport		Percentage of total allocation: 0.5%		
School focus with clarity on in-tended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued Professional Development for staff after auditing skills needed to develop PE and Sports teaching in school	<ul style="list-style-type: none"> -INSET planned and recording in the staff CPD calendar for term4/ 5/6 2018-2019 year -Premier sport to lead the session as a twilight training event after school 	£80 per twilight session	<ul style="list-style-type: none"> Teaching staff develop their confidence in delivering high quality PE sessions and activities Different area of PE focused on each year Progress and achievement of all pupils is raised as a result of up-skilling the staff 	<ul style="list-style-type: none"> Teachers begin to implement learnt skills and approaches into their time-tabled PE sessions and during additional activities (even if funding stops) Teaching staff have the confidence to deliver all PE sessions without the need of external coaches

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: 33%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	-External coach from Premier Sport to lead sessions at a Breakfast Club gymnastics club	£823	Teaching staff develop their - 10-15 pupils attending before/ after school PE related	- Aim to increase numbers of pupils attending before and after school sports and fitness clubs - possibly minimal charge to encourage attendance - Register to be completed and updated. Attendance to be monitored
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	-Inspire to compete – external coach from Premier Sport to lead an after school sports session	£820	Teaching staff develop their - 10-15 pupils attending before/ after school PE related	Aim to increase numbers of pupils attending before and after school sports and fitness clubs - possibly minimal charge to encourage attendance - Register to be completed and updated. Attendance to be monitored
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	-Hockey Club – after school	£845	Teaching staff develop their - 10-15 pupils attending before/ after school PE related	Aim to increase numbers of pupils attending before and after school sports and fitness clubs - possibly minimal charge to encourage attendance - Register to be completed and updated. Attendance to be monitored
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	-Dance club- after school	£730	Teaching staff develop their - 10-15 pupils attending before/ after school PE related	Aim to increase numbers of pupils attending before and after school sports and fitness clubs - possibly minimal charge to encourage attendance - Register to be completed and updated. Attendance to be monitored

Focus particularly on those pupils who do not take up additional PE and Sport opportunities .Run lunch time clubs where children can attend	-Lunchtime sessions timetabled for Premier Sport to lead. Use the children's voice with regards to what activities they would like to attend	£ already included, see key indicator one		Continue to work closely with parents to encourage the number of pupils attending the after school club
WOKKSA membership allows the school to be a part of organised sporting events.	-To ensure that children are given as many possibilities to take part in these competitions.	£500	Feedback for assemblies. Photographs of teams on the SSOC board. Sports reports given in assemblies.	Throughout their time in school, children are given opportunities to participate in sporting competitions. Staff keep a record of competitions children have attended.
Considering our young sports leaders, giving SSOC the opportunity to plan and run sports clubs. They will use their sports feedback box to gauge interest in clubs.	-To include clubs as well as internal competitions which will encourage all children to take part in the clubs. Focus on children who are not as engaged in sport.	No cost	Measure club membership to see how popular clubs are. Staff to oversee the behaviour management aspect. Organise performances, sporting events– alongside House Events. Support House Captains with the planning and running of Sports Day.	Use the established SSOC to train new members ready to start each year. Plan to keep existing year 5 members so they can support whilst in yr 6.
Increase opportunities for pupils to take part in swimming lessons and develop water safety skills Working in conjunction with Bethany school and developing the children's sense of community. Complying with the condition to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.	-Year 5 and 6 to attend swimming lessons at Bethany school , small group lessons	£1,910 (Swimming lessons from 2017-2018 term 5 2018 and swimming lessons from 2018-2019 term 2 2018)	Higher percentage at the end of Key Stage Two that are able to swim 25m or more. Pupils able to develop techniques in safe self-rescue in different water based situations	

Key Indicator 5: Increased participation in competitive sport		Percentage of total allocation: 0		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce additional competitive sports to engage more pupils. Develop children's understanding of winning/losing/role of fair play and sportsmanship Foster a sense of pride in sporting achievements of the school Develop our partnerships with the local community</p>	<p>Enter an increased amount of primary leagues and competitions which are offered through Premier Sports / School Games and WOKSSA as well as organizing local friendlies. Maintain silver school games award and begin to put action plan in place to work towards achieving gold award</p>	<p>No cost</p>	<p>As a result, more pupils are now participating in and enjoying inter-schools sport competitions Pupils involved in competitions have an increased understanding of winning / losing and the role of fair play and sportsmanship. The funding has given us the opportunity to strengthen our partnerships with the local community and increased pupils' opportunities to take part in a wide range of local competitions Improved standards in invasion games in curriculum time</p>	<p>Members of staff to accompany/supervise class/pupils attending sporting events and competitions Member of staff responsible to manage school sports diary and organise competitions with local schools.</p>
<p>Total £13,608</p>				

Proposed breakdown for balance to be spent in terms 4,5 and 6 2018-2019

Continued Professional Development for staff after auditing skills needed to develop PE and Sports teaching in school	INSET planned and recording in the staff CPD calendar for term4/ 5/6 2018-2019 year Term 1/2/3 2019/2020 Premier sport to lead the session as a twilight training event after school	£80 per session X2 £160		
Upgrade current PE equipment to ensure that there is a full quota equipment to enhance PE sessions.	Audit equipment and order necessary resources to enhance sessions	£500		
Purchase resources to be able to promote and extend recent skills learnt at Health Ambassador training. Roll out programme throughout the school Promote healthy eating, healthy moving and healthy minds	Children have chosen Be Sugar Smart as their first campaign Run whole school assembly, create posters, presentations in class by SSO Crew	£300		
After school Netball club – in response to feedback from children Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	Premier Sport to provide	£820		
Re-introduce trial following positive feedback last academic year for an active start breakfast club – partial funding targeting children who do not attend current PE clubs at the school	Premier Sport to provide	£1500		

Year 6 information

Number of children in the Year 6 cohort that can do the following:	
Swim competently and efficiently over a distance of at least 25 metres	16 (100%)
Use a range of strokes effectively	16 (100%)
Perform safe self-rescue in different water-based situations	14 (88%)