

Colliers Green Church of England Primary School



Home Learning Policy 2018

This document sets out the Home Learning Policy for Colliers Green Church of England, Voluntary Aided, Primary School. This plan set out how we will operate within relevant legal and statutory frameworks and with reference to our core values of Aspiration, Resilience and Community.

Approval:

On behalf of the School:

On behalf of the Governing
Body:

Date:

Date:

Nicola Hirst
Headteacher

John Speller
Chair of

Governors

Review date:

September 2020

Colliers Green Home Learning Policy 2018

At Colliers Green C of E Primary School we recognise and value the contribution that learning in the home environment can make to children's education. This policy sets out the purpose of and benefits of home learning, and the guidelines we follow when setting home learning activities for our children.

Homework is designed to consolidate or extend work covered in school and to develop a habit of private study where the child will be given the opportunity to work by him/herself without immediate recourse to the teacher/parent or other pupils.

As a child progresses through school, home learning has some or all of the following purposes depending on the age of the child and format of the homework.

- It consolidates and reinforces skills and understanding learnt in school;
- It extends school learning, for example through additional reading;
- It provides opportunities for children to use out of school resources (e.g. books and Information Technology) found in the home or other places such as libraries;
- It fosters the partnership between the school and parents in achieving the aims of the school for the benefit of the child;
- It helps develop the confidence and self-discipline the child needs to study on their own.

The National Curriculum places some emphasis on independent learning. In line with this, children of Primary School age need to have time set aside in school for this to be developed. They will have worked hard during the day and, therefore, homework should be kept to an appropriate amount of time.

All children need time to rest and relax. They must have time for hobbies and other interest, e.g. music, swimming, dancing, drama, sport, Brownies and Cubs. All of these are worthwhile learning experiences in their own right and compliment the children's scholastic activities, thus furthering the educational development of the whole child.

Mindful of the above purposes of home learning, our aims in setting homework are to:-

- give children further practice of the skills and concepts learnt during the school day;
- extend and support the learning experiences in school via reinforcement and revision;
- enable parents to share in their child's education in partnership with the school;
- provide progression towards independence and individual responsibility in the
- to prepare the children for transfer to secondary school;
- ensure consistency of approach throughout the school;

At Colliers Green C of E Primary, home learning is given according to the age, ability and needs of the pupils. It should always be discussed and negotiated with them. Home learning can take different forms. It could be a written assignment or a piece of research in connection with an ongoing topic in class, tables, mathematic games or spellings, a short poem to be learnt by heart etc. It could mean bringing in work, learning words and reading to parents/guardians some of their reader.

Reading

For all pupils READING is the most important and valuable piece of home learning, together with talking to and listening to parents and grandparents and using them and their knowledge as a resource. Reading, for those children who are more able, need not be aloud to a listener.

However, it is important to discuss books with these children - re-telling the story so far, predicting what might happen next, deciding why a certain passage was particularly funny/sad/difficult to understand etc.

Home learning will be given to be completed within these approximate timings per day:

Year 1	10 minutes
Year 2	15 minutes
Year 3	15 minutes plus reading time
Year 4	20 minutes plus reading time
Year 5	25 minutes plus reading time
Year 6	30 minutes plus reading time

Home Learning expectations of children

These will generally be:

To bring completed home learning into school when requested. If work set was preparation for a coming lesson therefore, they may find this subsequent lesson difficult to complete if they have not done the preliminary task. To take pride in the presentation and completion of home learning.

Ways in which parents can help

- Provide an appropriate environment for your child to complete their home learning– quiet; something suitable to lean on – a table; switch the TV off, etc.
- Supporting them to develop independence when working
- Support them to develop increasing responsibility for knowing what is expected of them. Remind them to seek clarification from their teacher if they are unclear.
- Listening to reading.
- Paired reading to promote the enjoyment of reading for pleasure.
- Checking presentation, handwriting and spelling.
- Listening to what has been set to be learnt by heart e.g. spelling, tables, poem etc.
- Most important of all, talking to and listening to what their child has to say and supporting and encouraging him/her in every way.
- Give parental support in building up a home learning routine and training their child to do their homework with care and to pack completed work in their bags and return it on the agreed date.

- If there is a problem with home learning parents are asked to contact the teacher for clarification.
- If there is a valid reason, (e.g. family crisis or illness) for a child being unable to do their home learning, parents are asked to inform the class teacher at the first available opportunity; either in writing or verbally.

The Teacher's Role

In setting home learning, the teacher needs to allow sufficient time for the task/s to be completed satisfactorily and take into account the marking arrangements where necessary. In some cases children will be unable to do their home learning through no fault of their own. The teacher will therefore have to be sympathetic and use his/her own judgement in each case. As with all written work, home learning should be dated.

Teachers will ensure that all home learning is reflected upon and may feedback to pupils in a verbal or written format.

Finally, it is intended that adherence to this Policy will result in greater co-operation between school and home and make homework a relevant, interesting and worthwhile experience for the children of our school.

The Headteacher will monitor the effectiveness of the policy and how it is implemented. The governors will evaluate the uptake and effectiveness of the policy.

Provision of Home Learning

	Daily	Weekly
Yr R	Reading	* Key Words * Sharing Book
Yr 1	Reading Spellings (from Summer Term)	*Weekly homework activity
Yr 2	Reading Spellings Times tables	*Weekly homework activity
Yr 3	Reading, spellings Times tables	* MyMaths activity *Activity linked to class work
Yr 4	Reading, spellings	* MyMaths activity *Activity linked to class work
Yr 5	Reading, spellings	* MyMaths activity *Reading Record *Activity linked to class work *Spag.com
Yr 6	Reading, spellings	* MyMaths activity *Reading Record *Activity linked to class work *Spag.com

Key Stage Two children will also be required to create, practice and deliver speaking and listening presentations across the year as appropriate.

Children will receive their home learning tasks weekly on a day agreed by their class teacher. The completed tasks should be returned to school as set out by individual teachers. Each class will have a slightly different procedure regarding where to put their Home Learning. Teaching staff will ensure that the children are aware of this procedure.

All Home Learning will be displayed on the Class Pages on the School Website on a weekly basis.

Holiday time

Normally there will be no home learning work set during this time. If there is any exception, which may be the case with regards to SATs preparation, your class teacher will inform you through the class weekly overview.